

TLR3 Project Responsibility (optional – where applicable)

Project title

Developing high-quality learning through play and continuous provision across Reception and Year 1 classrooms

Duration

Fixed-term: 1 academic year

Purpose

To strengthen the quality and consistency of continuous provision across Reception and Year 1 classrooms in order to improve independence, engagement, language development and early writing outcomes.

The project will be delivered in partnership with the EYFS Lead and forms part of the school's ongoing provision development work following the opening of the school nursery.

Key project responsibilities

The postholder will:

- support the development of high-quality continuous provision across Reception/Year 1 classrooms
- strengthen opportunities for learning through play that promote independence and sustained engagement
- support staff in developing language-rich adult interaction within provision
- increase opportunities for early writing within play-based learning
- contribute to consistency between Reception and Year 1 provision structures
- support transition-informed provision between Nursery, Reception and Year 1
- work collaboratively with the EYFS Lead to implement agreed improvements

Expected outcomes

By the end of the project period:

- continuous provision will be more consistent across Reception/Year 1 classrooms
- adult interaction within provision will more effectively support learning

- early writing opportunities within provision will increase
- pupils will demonstrate stronger independence within routines
- staff confidence in delivering learning through play will increase

Criteria	Essential	Desirable
Strong experience developing continuous provision environments		✓
Experience supporting colleagues in provision-based practice		✓
Experience improving early writing through provision		✓
Experience strengthening language development through play		✓
Understanding of transition-informed provision (Nursery → Reception → Year 1)		✓
Ability to support consistency across classrooms		✓
Experience contributing to provision development projects		✓