



William Gilpin CE VA Primary School Person Specification - LSA

Criteria	Essential	Desirable
Knowledge /Experience	<ul style="list-style-type: none"> • Experience of working within EYFS / KS1/2 in a pre-school / infant / junior / primary school setting. • Experience of assessing children against learning outcomes. • Experience of working with pupils with learning difficulties. • Experience of working with children with challenging behaviour. • Understanding of safeguarding responsibilities. 	<ul style="list-style-type: none"> • Up to date knowledge of Development Matters, the EYFS and / or the National Curriculum. • First Aid qualification.
Skills/Abilities	<ul style="list-style-type: none"> • Ability to act on own initiative. • Ability to motivate and encourage pupils. • Ability to clarify and explain instructions clearly. • Ability to observe and monitor progress and maintain records. • Good computing skills. • Experience of teaching intervention programmes. 	<ul style="list-style-type: none"> • Experience of delivering Precision Teaching
Qualifications / Training	<ul style="list-style-type: none"> • GCSE or O-Level equivalent in Mathematics and English. • NVQ Level 2 or equivalent supporting teaching and learning. 	<ul style="list-style-type: none"> • GCSE or O-Level equivalent in Mathematics and English (C or above). • NVQ Level 3 or equivalent supporting teaching and learning. • Experience of teaching phonics. • Behaviour management training • Recent safeguarding training • Awareness of using PECS and or Makaton
Personal Qualities	<ul style="list-style-type: none"> • Enthusiasm. • Good communication skills. • Calm and patient with a sense of humour. • Team player. • Flexible attitude. • Organised approach. • Ability to promote and safeguard the welfare of pupils. • Professionally discrete and able to respect confidentiality. • Willingness to support with intimate care. 	