|  |  |  |
| --- | --- | --- |
| **Specification** | **Essential** | **Desirable** |
| **Relevant skills and/or attributes** | * Ability to work on own initiative * Use basic technology – computer and photocopier * Ability to relate well to children and adults * Emotional Literacy * Empathetic and non-judgmental approach. * Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these * General understanding of the EYFS and national curriculum and other basic learning programmes/strategies * An understanding of child development and learning * Effective use of ICT to support learning * Understanding of relevant polices/codes of practice and awareness of relevant legislation * Ability to self-evaluate learning needs and actively seek learning opportunities | * First Aid training * Training in working with children with SEND |
| **Experience and qualifications** | * Excellent numeracy/literacy skills * GCSE in Maths & English (Grade C or above) or NVQ 2 or equivalent * Participate in development and training opportunities * Some experience of supporting in schools | * Completion of Teaching Assistant Induction Programme * A Levels or NVQ 3 or equivalent * Experience of working with children on the autistic spectrum |
| **Relevant education and training** | * Good literacy and numeracy skills | * Some training relevant to children and/or education |
| **Other requirements** | * Confidentiality * Sense of humour * Ability to be flexible * Willingness to participate in further training | * Willingness to participate in the extracurricular life of the school * Understanding of a church school |