|  |  |  |
| --- | --- | --- |
| **Specification** | **Essential** | **Desirable** |
| **Relevant skills and/or attributes**  | * Ability to work on own initiative
* Use basic technology – computer and photocopier
* Ability to relate well to children and adults
* Emotional Literacy
* Empathetic and non-judgmental approach.
* Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these
* General understanding of the EYFS and national curriculum and other basic learning programmes/strategies
* An understanding of child development and learning
* Effective use of ICT to support learning
* Understanding of relevant polices/codes of practice and awareness of relevant legislation
* Ability to self-evaluate learning needs and actively seek learning opportunities
 | * First Aid training
* Training in working with children with SEND

 |
| **Experience and qualifications** | * Excellent numeracy/literacy skills
* GCSE in Maths & English (Grade C or above) or NVQ 2 or equivalent
* Participate in development and training opportunities
* Some experience of supporting in schools
 | * Completion of Teaching Assistant Induction Programme
* A Levels or NVQ 3 or equivalent
* Experience of working with children on the autistic spectrum
 |
| **Relevant education and training**  | * Good literacy and numeracy skills
 | * Some training relevant to children and/or education
 |
| **Other requirements**  | * Confidentiality
* Sense of humour
* Ability to be flexible
* Willingness to participate in further training
 | * Willingness to participate in the extracurricular life of the school
* Understanding of a church school
 |