







## Learning Assistant

## Opportunities at all schools in the Banbury Cluster











# Welcome to the Banbury Cluster of Schools Where you can Grow, Learn & Flourish

#### A message from our Executive Headteacher

**Dear Candidate** 

Thank you for your interest in the role of Learning Assistant.

I hope the information in this pack is valuable in providing you with the detail you need to assist your application.

I wish you every success in your application and hopefully look forward to working with you in the near future.

If you would like any further information please email our People Administrator s.jessop@glfschools.org

Kind Regards

Julie Hiddleston

Giddleston

**Executive Headteacher** 











## The Application Process

#### **Application**

We require you to complete our online application form fully, give details of all employment, training and gaps in employment since leaving school to present day. The supporting statement is an instrumental part of our shortlisting process, please give as much detail as possible in this section to show how you feel you meet the criteria of our person specification, and why you think you are the most suitable candidate for the job. Please note we do not accept CV's are part of the selection process.

#### **Shortlisting**

A panel will shortlist for interview those applicants who best meet the criteria as outlined in the person specification.

#### References

We will seek references from your current school or most recent employer —if not currently employed from the employer prior to that.

#### **Interview Process**

Interviews are being conducted through Microsoft Teams, you will be required to prepare a presentation task and there will also be a set of formal interview questions to discuss. Candidates who have a disability or any other needs will be given the opportunity to highlight this on the application form in order that reasonable adjustments may be made,

#### **Onboarding & Induction**

Successful candidates are offered a comprehensive onboarding and induction programme upon commencement of the role

#### **Additional Information**

We particularly welcome applicants from under represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.

Job Title	Learning Assistant	Job Reference	Cluster LA
Location	GLF Schools	Travel Required	Occasional

#### Core purpose

• To support the nursery teacher/lead with their responsibility for the development and exceptional education of children in schools, including children with SEND on a 1:1 basis.

#### Key accountabilities

- To complement the work of the teaching staff in the classroom by contributing to a range of teaching and learning activities with children on a one to one or small group basis.
- To assist with planning, preparation and development of work programmes for individuals and small groups and prepare resources to support learning activities.
- To monitor and evaluate the children's progress and report on this to the class teacher.
- To be familiar with the intervention programmes (IEP, PSP, Risk Assessments) or Education, Health and Care Plan (EHCP) of the individual and to use this knowledge to inform support.
- To maintain records of intervention: completion of daily log book, upkeep of a personal folder of pupil need, records of 1:1; and to make these available for inspection upon request by SLT
- To work collaboratively and cohesively as part of a team to ensure that the well-being, social and personal development of children enhances learning opportunities and life skills.
- To deliver specified work and nurture interventions to children as determined by the SENDCo.
- To proactively develop and use specialist skills & resources, in for example, literacy, numeracy or science, to contribute to learning.
- To adapt emotional intelligence and style when interacting with children, colleagues and parents.
- To maintain confidentiality in and outside the workplace.
- To promote high standards of behaviour and a good working ethos.
- To adapt social skills to develop effective working relationships within the school.
- To contribute to the wellbeing of children according to our policy.
- To participate in our cycle of professional development

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- Any other duties commensurate with the role as directed by SLT
- GLF Schools expects its employees to work flexibly with the framework of the duties and responsibilities above. This means that the post holder may be expected to carry out work that is not specified in the job profile but which is within the remit of the duties and responsibilities.

#### **Accountability**

Accountable to the Deputy Headteacher

#### Safeguarding

GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.

**GLF Schools - Person Specification Learning Assistant** 

	Essential	Desirable			
Education and Training					
GCSE grade 'C' or above in Maths and English	V				
Prior experience supporting children in schools, including children with SEN.		V			
Up to date safeguarding training		V			
First aid certificate		V			
Experience & Skills					
Good understanding of the importance of safeguarding and promoting the welfare of children	V				
Ability to plan and prepare work programmes for individuals in collaboration with the class teacher.	$\sqrt{}$				
Basic IT skills	√				
Able to plan and prioritise	$\sqrt{}$				
Able to clarify and explain instructions to children using different methods appropriate to the needs of the child	V				
Ability to motivate and engage children	V				
Ability to keep accurate records of progress	$\sqrt{}$				
Utilise a variety of strategies and emotional intelligence to engage and support children in their learning	$\sqrt{}$				
Ability to maintain records and children's files	$\sqrt{}$				
Good understanding and knowledge of child development	$\sqrt{}$				
Personal Attributes					
An effective communicator	V				
Able to adapt communication style depending on the individuals being engaged with	V				
Ability to remain professional and maintain confidentiality at all times	V				
Good time management	V				
Trustworthy and approachable	V				
Passionate about positively changing the lives of children	V				
A commitment to Continuous Professional Development	√				

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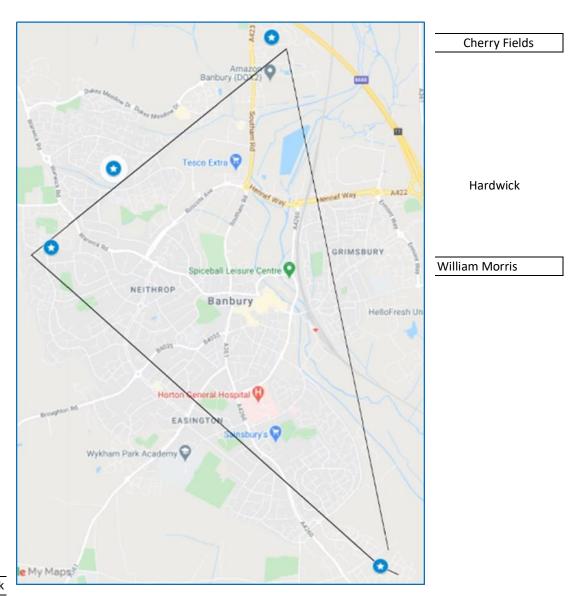








### **Banbury Cluster Map**



Longford Park

GLF Schools is a dynamic, forward thinking and rapidly expanding Academy Trust with many career opportunities for new and existing staff.

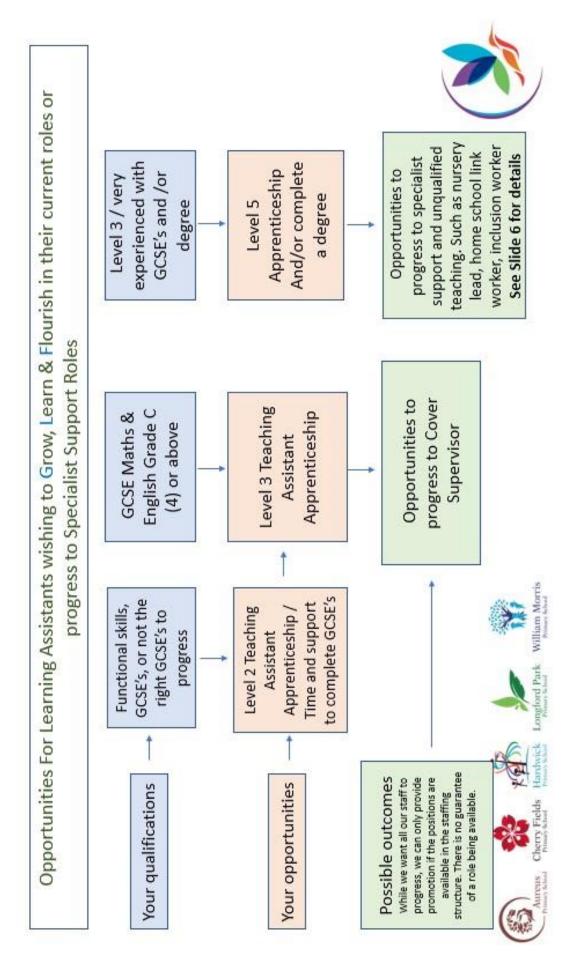
Each school in our Trust has its own individual identity, while benefiting from the expertise that comes from a dedicated and experienced support team. Our schools serve to meet the needs of its own local community yet all are united in their core purpose of providing an outstanding educational experience.

GLF Schools has a generous employment offer which allows our colleagues to Grow, Learn and Flourish.

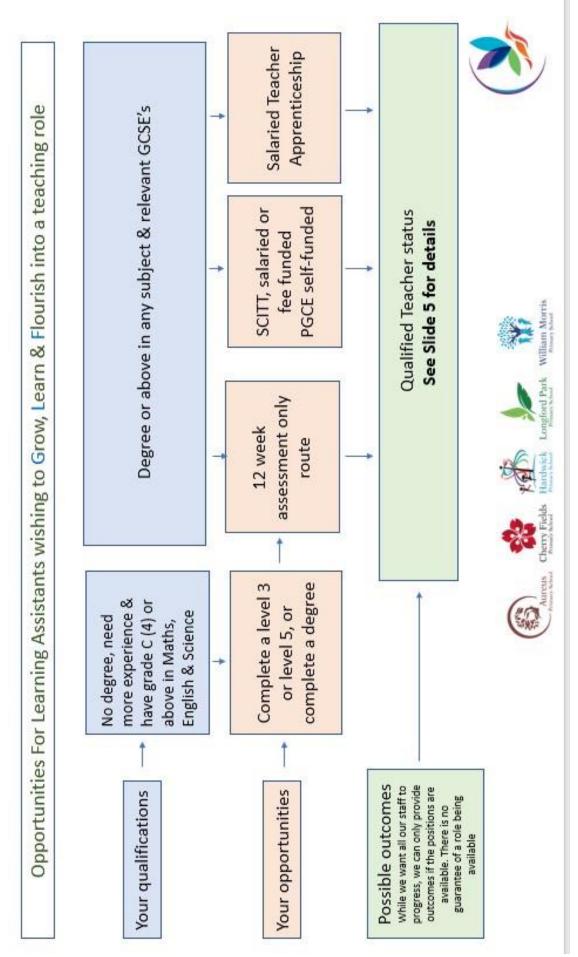




Thrive in a Career at GLF Schools—Career Pathways for Support Staff



Thrive in a Career at GLF Schools—Career Pathways for Support Staff cont.



Thrive in a Career at GLF Schools

**Continuous Professional Development:** We are committed in supporting the professional growth of our staff. We hold regular CPD workshops on over 100 topics via our Central Core CPD offer for both teaching and support staff. This core CPD offer compliments both school level training and bespoke courses. All staff have access to a comprehensive e-learning portal with various CPD courses including safeguarding and role specific training.

**Work life and family friendly policies:** GLF Schools supports working parents through a number of policies and initiatives. We offer a generous enhanced maternity leave, shared parental leave and paternity leave. Staff are able to apply for childcare vouchers for registered childcare providers, to offset some of the costs of being a working parent. We recognise staff have commitments outside of school so we have developed a special leave policy which allows staff to apply for paid time off to attend significant events.

**Flexible Working:** We are committed to drive forward flexible working opportunities across our Trust to ensure we are able to meet the work-life balance requirements of a diverse applicant market. We are open to discussing flexible working at hiring point and are pleased to be part of the CIPD pilot scheme as a 'Flexible Hiring Champion Employer'

**Staff Wellbeing:** As an employer, we are committed to staff well-being. All staff have access to a 24/7 confidential Employee Assistance Programme with access to specialist telephone counselling. We have well-being ambassadors within each of our schools to promote our well-being initiatives and to signpost staff to relevant support agencies. 'GLF in touch' is our termly enewsletter that focuses on well-being. GLF are working in partnership with recognised unions to support its well-being strategy and looking at innovative ways to improve staff workload.

**Staff benefits:** Teachers joining the Trust will become a member of the Teachers' Pension Scheme and for support staff we adopt the Local Government Pension Scheme. Staff have access to a benefits platform offering discounted shopping, gym memberships, childcare vouchers and cash back. We offer all staff an enhanced sick pay scheme and candidates moving from the public sector without a break in service can be reassured that continuous service will be honoured.

Career Pathways and Talent Management: Working in the Trust offers a unique experience. As a member of staff, you can expect GLF to invest in your career progression, provide a bespoke career development plan and offer the potential to be fast tracked into leadership. We are keen to promote from within so if you are looking for a career with real potential for progression, then GLF is the place for you.

**Community and Collaboration**: With 40 schools currently within our Trust, opportunities to share and collaborate is highly encouraged and facilitated. We have different forums to support the sharing of expertise including MAT subject leader forums, a conference/celebration called the Festival of Education, MAT Mondays (secondary schools working together by subject), SEND forums, NQT forums, Headteacher forums and Business Leader forums. Schools within GLF work as a team and achieve more by sharing than any single school would be able to.

Valued Worker Scheme GLF are proud to be approved by NASUWT and endorsed by other unions for becoming accredited via the Valued Worker Scheme. This shows our commitment to staff welfare and well-being. GLF was also the first MAT in our locality to sign up to a Joint Consultative Committee with our Unions, ensuring we work in partnership with them and seek their input when creating our staff related policies and initiatives.