

**WARBLINGTON
SCHOOL**

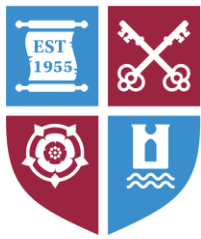
Candidate Information Pack

PART TIME MORNING RECEPTIONIST

**Salary Grade C - £7,861 (£25,185 FTE)
13.5 hours per week, 39 weeks per year
Monday, Tuesday and Wednesday 08.00am-12.30pm**



A very warm welcome to Warblington School



WARBLINGTON SCHOOL

Dear Applicant

Thank you for your interest in Warblington School.

Warblington school has something quite special about it. We are a very small, but rapidly growing secondary school. At only 850 students we can do things differently here as we know individuals well. But it goes deeper than that. Everyone who visits will tell you just how welcoming the school is for new staff and students – over 40 students joined us mid-way through the year last year, with each one saying how they had settled in well and were enjoying school. Ofsted noted during their recent inspection (February 2026) that *“there is a real sense of community across the school”*

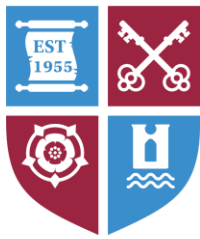
It is a thriving community and I am proud to say our students are well behaved, friendly, kind and considerate. They welcome visitors and they are proud to speak of their school. Our staff are passionate about improving learning and aim to inspire and challenge the young people we work with.

We believe that children have the right to the best education and during their time with us, we aim to equip all of our students with the skills they need to flourish in modern society; to make the best of opportunities and to be able to positively contribute once they leave Warblington School.



I am pleased to say this was recognised during our recent inspection, where inspectors commented that Students *“pupils work together constructively and respectfully”* and acknowledged that *“Pupils benefit from a wide range of opportunities to broaden their horizons and make positive contributions.”*

We have high aspirations for everyone who wears the Warblington School logo and we strive to improve ourselves through a clear focus on learning and achievement in a supportive environment. As a parent myself, I know that children and young people learn best in an environment which is secure, happy and caring. Our learning community works hard to create the right atmosphere and we pride ourselves on seeing each child as an individual. We take time to celebrate achievements together, whether they are academic, sporting, artistic or dramatic.



WARBLINGTON SCHOOL

Here at Warblington, we are committed to bringing the best out of each and every student entrusted to us and being a small secondary school allows us to get to know each individual and provide them with the support they need that will enable them to thrive.

Curriculum is very important to us and has played a key role in our improvement in outcomes. Teachers here are passionate about the subjects they teach and we believe students need to experience a wide range of subjects for as long as possible, which is why our options process begins at Christmas of year 9 and takes effect from that Easter, allowing us time to ensure each student gets the right level of advice and guidance to help them make informed choices.

Finally, it is important to note that teaching and learning is at the heart of everything we do. Ofsted acknowledged that *"Pupils recognise that the staff put pupils' interests first, staff feel respected and very proud to work at the school" and "Leaders are role models of professionalism."*

I hope you enjoy finding out about Warblington School. Having access to a broad and balanced curriculum, and learning opportunities outside the classroom are key to our students developing into young adults.



I sincerely hope that we will be welcoming you into our community!

Our aim is to ensure that excellence is our expectation.

Mike Hartnell
Headteacher



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We are seeking a friendly, reliable, and highly organised **Part-Time Receptionist** to join our busy school office team. This is a fantastic opportunity for someone who enjoys working in a front-facing role and thrives in a dynamic environment.

As the first point of contact for visitors, staff, and students, you will play a key role in creating a welcoming and professional atmosphere. You'll be responsible for managing reception duties, handling enquiries, and supporting the wider administrative team.

What We're Looking For:

- Experience dealing with the general public in a front-facing role
- Ability to work independently and under pressure
- Excellent communication and interpersonal skills
- Confident working with young people and building rapport
- Calm, patient, and approachable manner
- A good sense of humour

What We Offer:

- A supportive and friendly working environment.
- Opportunities for professional development and growth.
- The chance to make a real difference in the lives of our students.
- Free access to Doctor Car 24/7 healthcare for you and up to 5 dependents
- A welcoming staffroom with free tea and coffee
- Weekly support staff awards

Closing Date: Wednesday 30 September 2026

Interview Date: Monday 5 October 2026

We would strongly recommend an early application as we reserve the right to close the vacancy if a suitable candidate is found.



PERSON SPECIFICATION

Criteria	Essential	Desirable
Experience	• Experience of dealing with the general public in a front facing role • Previous receptionist experience • Ability to work independently • Ability to work under pressure, prioritise and work to deadlines	• Previous reception experience in a school environment • First Aid qualification
Skills & Attributes	• Excellent communication and interpersonal skills • Able to build excellent working relationships with a range of colleagues • Confident in working with young people and enjoy a good rapport with them • Able to work quickly and accurately with a willingness to learn and a 'can do' approach. • Able to work calmly and with patience at all times. • A sense of humour	• Confident in using data base systems • Knowledge of Arbor
Personal Qualities	• Team player • Commitment, reliability and trustworthy • Willingness to adopt a flexible approach to working hours	•



EXPLANATORY NOTES

Application Procedure

- 1) Read carefully all the information about this post.
- 2) Complete the application form as fully as possible. You must use the school (HCC) application form. If there is insufficient room on any section of the form, please provide the additional information on a separate sheet.
- 3) In section 'details in support of your application' please tell us:
 - a) Why you are applying for this post.
 - b) How your experience, skills, training and/or qualifications equip you for this position and specifically how you meet the person specification and requirements of the job description.

Early applications are encouraged, and we reserve the right to close the vacancy early if we receive sufficient applications for the role or if a suitable candidate is found.

Appointment Process

- 1) Suitable applicants will be shortlisted for an interview.
- 2) If you are successful, you will receive a telephone call or email inviting you to attend an interview. It is therefore important that you give us your email address.

Pre- Employment Checks

The successful applicant will be required to:

- 1) Provide details of two referees who know you in a professional capacity, one of whom must be your current or most recent employer (for teaching staff this includes the Headteacher or mentor at your placement if you are still training). It is our usual policy to take up references before interview where possible. Employment is conditional on these references being deemed satisfactory. 2) Provide proof of all relevant qualifications (GCSEs and A levels or equivalent), degree and teaching qualifications.
- 2) Provide proof of eligibility to work in the UK.



- 4) Undertake an Enhanced Disclosure and Barring Service check and receive clearance. Please note that an enhanced check will reveal all criminal convictions on record, including those that might be considered 'spent'.
- 5) Complete a Health Declaration form

Conditions of Service

Employment is subject to a number of pre-employment checking procedures – these are given above.

For teaching staff, this post is also subject to the School Teacher's Pay and Conditions Document and the Condition of Service for School Teachers in England and Wales known as the Burgundy Book. The professional standards for teachers will also apply.

The job description may not necessarily be a comprehensive definition of the post and may be subject to modification or amendment at any time after consultation with the post holder.

Salary

Support Staff, whether full or part time, will automatically be a member of the EHCC Pension Scheme unless they elect to opt out.

Policy on Equal Opportunities

The School is an Equal Opportunities employer and appointments are based on the applicant's ability to meet the requirements of the position. The School is opposed to any form of discrimination against any individual or group and welcomes the fact that our School includes a diversity of individuals from many races and cultures.

Behaviour, which is discriminatory on the grounds of race, colour, culture, nationality, gender, sexual orientation, disability, religion will not be tolerated.

The School is also committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.