ADMINISTRATION & ORGANISATION

LEVEL 2 - Under the instruction/guidance of senior staff: provide general administrative/financial support to the school

TASKS

Organisation

- Undertake reception duties, answering general telephone and face to face enquiries and signing in visitors
- Assist in arrangements for schools trips, events etc.

Administration

- Provide general clerical/admin. support e.g. photocopying, filing, faxing, complete standard forms, respond to routine correspondence
- Maintain manual and computerised records/management information systems
- Produce lists/information/data as required e.g. pupils data
- Undertake typing and word-processing and other IT based tasks
- Sort and distribute mail
- Undertake administrative procedures
- Maintain and collate pupil reports
- Undertake routine administration e.g. registers/school meal
- Support leadership in manging school attendance
- Support leadership in admissions of pupils
- Support leadership in transfer of pupil records

Resources

- Operate relevant equipment/ICT packages (e.g. word, excel, databases, spreadsheets, Internet)
- Maintain stock and supplies, cataloguing and distributing as required
- Operate uniform/snack/other 'shops' within the school
- Provide general advice and guidance to staff, pupils and others
- Undertake general financial administration e.g. processing orders

RESPONSIBILITIES

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure equal opportunities for all
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance development as required

Experience	General clerical/administrative/financial work
Qualifications/ Training	 NVQ 2 or equivalent qualification or experience in relevant discipline Good numeracy/literacy skills
Knowledge/Skills	 Effective use of ICT packages Use of relevant equipment/resources Good keyboard skills Knowledge of relevant polices/codes of practice & awareness of relevant legislation Ability to relate well to children and adults Work constructively as part of a team, understanding school roles & responsibilities and your own position within these Ability to identify own training & development needs & cooperate with means to address these