



Sixth Form Learning Coach

30 hours per week – Term Time Only

Permanent

C Grade £16,926 – £17,636

(FTE £24,405 – £25,430)



Candidate Information Pack

Yateley School, School Lane, Yateley, Hampshire. GU46 6NW Tel 01252 879 222

Learning together – Empowered for life

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Web: www.yateleyschool.net
Address: School Lane, Yateley, Hampshire, GU46 6NW



YATELEY SCHOOL

Dear Applicant,

Thank you for your interest in applying for this position at Yateley School. If you are looking to work in a dynamic, fast-paced and innovative school then look no further! We are always keen to find enthusiastic teachers and support staff to join our thriving and successful mixed 11-18 school of over 1300 students (with over 200 in the Sixth Form).

We hope that the information provided helps you in making your decision to proceed with an application. However, a school visit, or an informal conversation by phone or online can be equally helpful, so do feel free to get in touch.

You would be joining a warm, supportive and highly skilled team who work collaboratively to support our students. In July 2023, Ofsted noted that '*staff are proud to work at the school. They feel valued, and have confidence in the school's leadership*'.

We make every effort to ensure all candidates have equality of opportunity throughout the selection process. If you have any specific needs or accommodations we should be aware of please do not hesitate to contact the school.

I would like to take this opportunity to extend my best wishes to all applicants. Whether or not you are successful on this occasion, I wish you every success in your future career.

Yours sincerely,

A handwritten signature in black ink that reads 'P. German'.

Paul German
Headteacher



Advert – Sixth Form Learning Coach

Job Title:	Sixth Form Learning Coach
Salary:	C Grade £16,926 - £17,636 (FTE £24,405 - £25,430)
Hours of Work:	30 hours per week – Term Time Only
Contract:	Permanent – to start September 2025

Yateley School is looking to appoint a dynamic and compassionate Sixth Form Learning Coach to join our inclusive and successful Sixth Form team. This new role offers an exciting opportunity to make a real difference to the lives of over 250 post-16 students by supporting their academic progress, wellbeing, and individual needs.

Based in our dedicated Sixth Form hub, you will work closely with the Head and Deputy Head of Sixth Form, the SENDCo, and the wider pastoral team to provide daily support to students, particularly those at risk of underachievement or with additional needs.

You will deliver one-to-one and small group interventions, help monitor attendance and engagement, and act as a key point of contact for students seeking guidance or emotional support. You'll also contribute to the delivery of the Sixth Form programme and play a key role in maintaining a positive and welcoming environment.

We are looking for someone with experience working with young people, ideally in an educational or pastoral setting. You should have excellent communication and interpersonal skills, a calm and resilient approach, and a genuine passion for helping students succeed. An understanding of the challenges faced by post-16 learners, including those with SEND, is essential.

In return, we offer a supportive team environment, a modern and well-equipped workspace, opportunities for professional development, and a school culture committed to wellbeing and personal growth.

Join us in shaping a new and impactful role within a thriving Sixth Form community.

Application Procedure

Interested applicants should complete the attached application form together with the personal statement within the form and address the job description and person specification in their application. CVs are not accepted. If you have any questions, please contact applications@yateley.hants.sch.uk

Closing date: Monday 7th July 2025, 12 noon. Early applications are welcomed, closing could be earlier should a successful candidate be appointed.

Yateley School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to an Enhanced Disclosure from the Disclosure and Barring Service (DBS)

Job Description

Job Title: Sixth Form Learning Coach

Reports to: Head of Sixth Form / Deputy Head of Sixth Form

Purpose of the Role

To provide targeted academic, pastoral, and special educational needs (SEN) support to Sixth Form students, particularly those underachieving or with additional learning needs (including those with EHCPs). This includes managing the Sixth Form support base (C16), delivering structured mentoring and learning coaching, and working closely with the Sixth Form Team to support attendance, engagement, and student progress.

Key Responsibilities:

1. Sixth Form Mentor & Learning Coach

C16 Learning Base Management

- Supervise a calm, silent, and structured environment for independent and focused study.
- Monitor and record student attendance at all supervised study sessions.
- Act as a consistent point of contact for students needing support with academic progress, organisation, or engagement.
- Allow for quiet, small group collaboration when appropriate and conducive to learning.

Mentoring & Targeted Intervention

- Design and implement fortnightly support plans for students, including individual mentoring and academic coaching.
- Track progress through planning tools and work logs, requiring student reflection and subject teacher sign-off.
- Hold regular one-to-one meetings to review academic progress and develop action plans for completion of outstanding work.
- Liaise with subject teachers to ensure students are supported in meeting expectations.

Attendance and Engagement Support

- Work closely with Sixth Form Student Support Officer and the Sixth Form Team to monitor and follow up on attendance concerns.
- Contact students and parents where appropriate to reinforce attendance expectations and re-engage students at risk of disengagement.
- Maintain accurate records of attendance, session engagement, and intervention outcomes.

2. SEN & Learning Support (Learning Coach Element)

- Provide tailored support for Sixth Form students with EHCPs or other identified learning needs.
- Liaise with the SENCO to ensure individual student needs are met and reviewed regularly.
- Assist students in developing skills in organisation, time management, independent learning, and anxiety/stress management.
- Ensure students have access to appropriate support and resources, including reasonable adjustments and exam access arrangements.
- Provide a safe, supportive environment where students with additional needs can thrive academically and personally.

Collaboration & Communication

- Attend Sixth Form Tutor Meetings and contribute to discussions on student wellbeing and academic progress.
- Maintain regular communication with subject teachers, pastoral leads, and SEN staff to ensure cohesive support.
- Provide monthly updates to the Head and Deputy Head of Sixth Form, summarising student attendance, progress, and any concerns.
- Support key Sixth Form events, including Link Day, Sixth Form Taster Days, and Open Evenings.

Professional Development

- Engage actively in CPD opportunities related to mentoring, academic intervention, and SEN support.
- Stay informed about current best practice in post-16 education, inclusion, and student wellbeing.
- Undertake any training required for safeguarding, academic mentoring, or SEN provision.

Personal Qualities and Expectations

- A calm, approachable, and student-centred professional.
- Strong interpersonal and organisational skills, with the ability to engage and motivate young people.
- A flexible and solution-focused mindset, able to respond to changing student needs and priorities.
- Passionate about supporting students to reach their full potential, regardless of background or ability.

Success Measures

- Measurable improvement in student progress, attendance, and study habits among those receiving support.
- Positive student feedback about the support environment and individual mentoring.
- Evident impact on engagement and academic outcomes for students with EHCPs and other SEN needs.
- Strong relationships with staff and families, resulting in joined-up support and improved student outcomes.

How to Apply

Interested applicants should complete the application form* together with the personal statement within the form, and address the job description and person specification in their application.

Please submit completed applications to Applications@yateley.hants.sch.uk

CV's are not accepted.

Closing date: Monday 7th July 2025, 12 noon.

Early applications are welcomed, closing could be earlier should a successful candidate be appointed.

If you have any queries regarding this vacancy or application process, please contact our HR department on 01252 879 222 or email applications@yateley.hants.sch.uk

*Applications are also accepted via TES and Education Jobs websites directly; all applications will be considered equally.

Safer Recruitment

Yateley School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to an Enhanced Disclosure from the Disclosure and Barring Service (DBS)

Any offer of employment is therefore conditional on clearance from the above, the receipt of two satisfactory references, a satisfactory medical questionnaire, proof of qualifications, overseas checks where applicable, and proof of right to reside and work in the UK.

For the successful candidate, we can offer:

- A supportive team environment
- Continued Professional Development
- Teacher Pension Scheme (for teachers)
- Local Government Contributory Pension Scheme (for support staff)
- Free on-site car parking
- Preferential rates on Gym and Swim membership at our on-site Health & Fitness facility
- On-site Nursery facility for babies and children from 3 months to 5 years (subject to availability)

School Information

We are proud of our school – exemplary teaching and determined, resilient students. The challenge of providing a rigorous and challenging curriculum, alongside the need for breadth and skills development is taken seriously, as is our resolute insistence on giving and expecting the best. The school is regularly described as having ‘high standards and a heart’ and the level of pastoral care and individualised support is integral to the ethos of the school.

The Ofsted report of 2023 opens with *‘Yateley School is a warm and welcoming community where pupils thrive’* and *‘The school’s values of ‘Ready, Respectful, Safe’ permeate all aspects of school life.’* Underpinning this is an ethos of high standards and high expectations. We work hard to create a caring and challenging learning environment where every individual can strive, enjoy and achieve and be supported to do so. The curriculum is broad and engaging and our accomplishments in cultural and sporting activities are truly inspirational. Ofsted noted that the *‘curriculum offers pupils the opportunity to study a wide range of subjects to suit their interests and aspirations.’* No child is left out and it is a matter of pride for us that whatever a child’s need, we can bring both our resources and individual care and attention to bear to ensure that every young person can thrive. *‘Pupils invariably behave well in lessons and around the school site, having respect both for each other and for adults alike.’* Ofsted. Alongside vast opportunity within the curriculum, our superb House system ensures that all students can and should participate from the first day and play a full part in the success of both House and School

We have superb provision both within and beyond the classroom and we are confident that the preparation for adult life offered at Yateley School is second to none. The school occupies a very pleasant and partially wooded site in excess of sixty acres. We have larger than average playing fields; a sports hall; a full commercial gym and swimming pool with day time school use and preferential rates for staff; a dance studio; specialist music rooms, a theatre with a dedicated audio/lighting facility; dedicated ICT suites, a community hall, dining halls and specialist teaching accommodation for Technology, Mathematics, Science, English, Humanities, Modern Foreign Language, Performing Arts and Physical Education.

History and Location

Opened in 1968 as Hampshire's first community comprehensive school, in purpose-built accommodation, Yateley School was and still is truly innovative. It has an on-site nursery, a sports centre, the town library and adult and community learning all co-located within the large and attractive site. It is now one of only four schools in Hampshire to retain a Sixth Form and this semi-autonomous part of the school is hugely successful and adds a vital dimension to the character and strength of the organisation.

Yateley School serves a mixture of rural and urban housing in and around the small town of Yateley in North East Hampshire. The Hart district of Hampshire is broadly quite affluent and nearby Fleet has been rated best in UK in a quality of life index. Yateley School's catchment is truly comprehensive and serves a broad mix of social and economic backgrounds. The school is well served by the nearby M3 and M4 motorways and there are railway stations in Blackwater (2 miles) and Farnborough (6 miles). The large towns of Reading (12 miles), Basingstoke (13 miles) and Guildford (15 miles) are all within easy reach. The centre of London is only 35 miles away.



Curriculum and Timetable

Our timetable is made up of 4 x 75-minute periods each day starting with a daily tutor time of 25 minutes. The curriculum in Key Stage 3 follows a broad range of subjects and is 3 years in duration. GCSE options are taken in Year 9 where diversity and choice are extended still further with additional subjects available for KS4 at the start of Year 10.

In KS3, after an initial settling in period, we run a timetable model based on two blocks each made up of 3 or more mixed ability tutor groups. The Arts and Humanities are taught in tutor groups, whereas Maths, Science, Languages and PE classes are set within the two blocks. English and Technology organise their classes in the same ½ year blocks using mixed prior attainment (not tutor groups) to organise their classes. Setting continues in core subjects at KS4.



We work to offer the broadest curriculum possible at KS4 and ensure a Progress 8 curriculum for all learners. This range and breadth of subjects is widened still further at KS5 with a range of courses designed to fit the needs of all learners.



We retain a Performing Arts ethos by offering courses in Music, Music Tech, Drama, Dance and Art. This has attracted accreditation including: Arts Mark, Design Mark, Sports Mark and Investors in Careers. The 2018 Ofsted report noted that *“the curriculum is broad and balanced”* and *“offers pupils the opportunity to study a wide range of subjects to suite their interests*

and aspirations. Creative, technical and performing arts are particularly strong” and *“pupils are supported and guided well to ensure that they follow appropriate courses for their ability”*.

This is complemented further by extra-curricular provision which provides a wide range of experiences across many areas, significant sporting success at district and county level. Arts continue to thrive with high participation rates in all areas. We continue to enhance our curriculum offer with a wide range of trips, visits and other events. *“The extensive range of extra-curricular opportunities are highly valued by pupils.”* and *“(the extracurricular activities) help pupils to develop their skills further beyond the taught curriculum”*. Ofsted 2018

The school offers high-quality support and guidance. Four Heads of House coordinate the work of their tutor teams and to some extent operate a small school within a big school, developing a strong ethos and purpose amongst their students. Tutor Groups are by house and by year group. Positive tutoring, a detailed tutor programme and personal mentoring are regarded as the cornerstones of the ethos of the school and underpin all we do; tutors are the first port of call for students and parents.

Mission Statement, Vision and Values

Our mission is for Yateley School to be the pride of the community it serves, with exceptional progress for all, expert teaching and a curriculum fit for the future. Our school community will be confident, fulfilled and with consistently outstanding attitudes to learning

Yateley School exists to provide an excellent quality of education for the entire community that it serves; advancing education, learning and opportunity for the public benefit. Our school enables young people to understand, challenge and improve the world in which they live; to value their culture and accept those of others. Yateley School strives to develop responsible young adults who have the resilience and commitment to lead fulfilled lives and contribute positively to their society and to the environment.



Our Learning Values

Our Learning Values are captured by our Ambitious, Curious and Tenacious (ACT) philosophy to learning.



Ambition: We believe that everyone can play a significant role in identifying, nurturing and developing ambition. We must create an environment that supports driven individuals, and encourages others to join them in wondering what can be achieved.

Curiosity: A good question can open minds, shift paradigms and force the uncomfortable. We can help create thinkers. We believe that it is more important for our students to ask their own great questions – and more critically, their willingness to do so and seek answers.

Tenacity: Staff and students will persist more when they are treated fairly and with respect, whilst understanding that life is often challenging. Collectively, we will show tenacity in pursuit of personal excellence and we will set high expectations of what we can achieve together.

Our Behavioural Values

Our Positive Behaviour values are captured by the principles of being Ready, Respectful and Safe.



Ready: It is important that we are always ready for the day ahead and the learning possibilities. This begins each day by arriving on time and correctly equipped. It then flows into having a positive mindset and attitude in all learning opportunities to enable us to tackle the challenges that lie ahead.

Respectful: A key quality for everyone is to show respect. We must be supportive and listen to others, follow expectations and guidance and respect other people's property within the school and community. Being respectful will create a calm and positive place of work and study.

Safe: We encourage everyone to be safe in all that they do within school and community. This includes being safe in physical interactions, looking after ourselves and others and being aware of how to use online resources like the Internet and social media appropriately.

Further Information

Please do visit our School website for more information and recent news



<https://www.yateleyschool.net/>

