

## Person Specification

### Teacher

Essential	Desirable
Qualified Teacher Status.	Advanced qualifications in SEN/training e.g. PAATHS, TEACCH etc.
Good primary classroom practitioner.	Experience of teaching SLD/PMLD pupils.
An absolute commitment to the provision of high quality education.	Knowledge of what constitutes quality education in an SLD school.
Excellent knowledge of Early Years Foundation Stage and the National Curriculum.	Understanding of specialist curriculum documentation e.g. QCA, EQUALS, ASDAN.
Excellent knowledge and application of effective learning outcomes.	Articulation of what learning outcomes would be appropriate for pupils at this setting.
Outstanding understanding and use of planning, recording, assessment and reporting.	Application of planning, recording, assessment and reporting in an SLD school setting.
Ability to effectively lead and manage a class team.	Ability to articulate appropriate learning outcomes for pupils at this school.
Ability to work in a multi-disciplinary setting.	Understanding of how this works in an SLD school setting.
Commitment to continued development, both professional and personal.	Understanding of the development needed.
Awareness of the changing nature of education	Understanding of the impact of these changes in a special school setting.
Good ICT skills	The application of ICT with SEN pupils.