



Teacher for Chadlington CE Primary School

Job details

- Salary:** Main scale (depending on experience)
Hours: 0.4 contract (2 days)
Contract type: Part Time
Reporting to: Head Teacher

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment in line with the school's policy
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests
- Communicate effectively with the 0.6 class teacher

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Take an active role as a member of the Collaborative Development Team

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment
- Undertake required Health and Safety Training

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate
- Take part in project management training

Communication

- Communicate effectively with pupils, parents and carers
- Contribute information on pupil's activities to the Communication Officer

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues
- Support the vision of the school

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them
- Contribute to the recruitment and professional development of other teachers and support staff, as required by the head teacher
- Deploy resources delegated to them

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Other areas of responsibility

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

Criteria

Qualifications and experience

Skills and knowledge

Personal qualities

Qualities

Qualified teacher status

Degree

Successful primary teaching experience

Knowledge of the National Curriculum

Knowledge of effective teaching and learning strategies

A good understanding of how children learn

Ability to adapt teaching to meet pupils' needs

Ability to build effective working relationships with pupils

Knowledge of guidance and requirements around safeguarding children

Knowledge of effective behaviour management strategies

Good ICT skills, particularly using ICT to support learning

A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school

High expectations for children's attainment and progress

Ability to work under pressure and prioritise effectively

Commitment to maintaining confidentiality at all times

Commitment to safeguarding and equality

Creative and innovative