



# Kingsclere CE Primary School

## KS2 Class Teacher Person Specification

AREA	ESSENTIAL	DESIRABLE
<b>1. QUALIFICATION AND TRAINING</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of commitment to further professional development</li> </ul>
<b>2. SKILLS, KNOWLEDGE, APTITUDE</b>	<ul style="list-style-type: none"> <li>• Inspirational, passionate and innovative class teacher</li> <li>• Success of teaching children effectively by demonstrating a secure working knowledge of the National Curriculum, assessment, recording and reporting requirements (as per experience)</li> <li>• Commitment to raising standards of attainment and achievement and an understanding how to meet the needs of all learners</li> <li>• Good classroom management for learning and behaviour, demonstrating an ability to follow school policies</li> <li>• Ability to plan, record and assess for children's progress effectively</li> <li>• Competent IT skills and ability to use these effectively to enhance learning experiences for the children</li> <li>• The ability to be a team player, working closely and effectively with staff, particularly within the classroom and year group phase</li> </ul>	<ul style="list-style-type: none"> <li>• Have a commitment to extra-curricular activities and be involved in the life of the school community</li> <li>• Understanding of the requirements of assessment procedure for KS2 SATs and other statutory assessments</li> </ul>
<b>3. EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Experience of planning and teaching across KS2 in an innovative way</li> <li>• Experience of using assessment data to track and evaluate progress to inform next steps in learning</li> <li>• Experience of working with children who have specific educational or behavioural needs</li> <li>• An understanding of the importance of raising attainment in vulnerable groups within the class e.g. pupil premium children</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement in preparation and administration of KS2 SATs Tests</li> <li>• A range of curricular responsibilities</li> </ul>

*Hand in hand we learn, we grow, we soar.*  
*Love Courage Respect*

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<b>4. DISPOSITIONS AND SPECIAL REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• Be an active member of our school team</li> <li>• Excellent communication skills; both oral and written</li> <li>• Be able to build effective relationships with parents/carers to ensure classroom incidents are resolved efficiently</li> <li>• Reliable, flexible, committed, well-motivated, enthusiastic</li> <li>• Commitment to equal opportunities and inclusion</li> <li>• Be well organised, use initiative and share fresh ideas</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to organise out of school activities</li> <li>• The ability to lead a subject</li> </ul>
<b>4. SAFEGUARDING</b>	<ul style="list-style-type: none"> <li>• To understand how to safeguard children effectively following school policy</li> <li>• To have a current, enhanced DBS clearance</li> </ul>	
<b>5. PERSONAL QUALITIES</b>	<ul style="list-style-type: none"> <li>• Flexibility and willingness to be involved in the school</li> <li>• Energy and enthusiasm, passionate about learning and teaching</li> <li>• Is approachable, reflective and caring by nature</li> <li>• Reliable and have integrity, high expectations of themselves and others</li> <li>• Ability to promote a professional culture acting as role model to all</li> <li>• Is an effective communicator and well-organised with an ability to meet deadlines</li> <li>• Committed to upholding the school's Christian ethos and values</li> </ul>	

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