



The Mark Way School

Batchelors Barn Road, Andover, Hampshire SP10 1HR

Tel: 01264 351835

adminoffice@markway.hants.sch.uk www.markway.hants.sch.uk

Headteacher: Mr Lester Culley

Person Specification for Deputy Heateacher at The Mark Way School

		Essential (E)	Desirable (D)
Qualifications	Qualified Teacher Status (QTS)	✓	
	Evidence of continuing professional development	✓	
	Relevant INSET or other training / experience whilst in current post	✓	
	NASENCO or NPQ SENCO		✓
	NPQH or other NPQ Awards		✓
Experience	Experience of leading the school in an area of development and demonstrating subsequent impact.	✓	
	Experience of developing practice of colleagues		✓
	Substantial and proven experience of raising and maintaining high standards of achievement and progress for all students including using performance data to support, monitor, evaluate and improve aspects of the schools or a subjects performance	✓	
	Experience of managing human resources (Appraisal, Managerial Support, Capability)		✓
	Successful experience of using ICT to support and drive all aspects of the school self-evaluation and school improvement	✓	
Leadership	Proven Leadership Skills	✓	
	Excellent communication skills	✓	
	The ability to maintain and drive forward the vision and values of the school	✓	
	Proven ability to raise and maintain extremely high standards across the school	✓	
	The ability to work with external partners and agencies	✓	



SCHOOL MEMBER





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	Committed to an inclusive approach to students, parents, carers, staff and the governing body	✓	
	Commitment to the professional development of all staff and their well-being	✓	
Safeguarding	Excellent understanding of safeguarding process and procedure and the successful promotion of the welfare of children and young people	✓	
	Commitment to leading all staff to secure the appropriate school safeguarding procedures	✓	
Knowledge and Understanding	Knowledge of relevant legislation		✓
	Familiarity with School Self-Evaluation requirements and professional working with the Local Authority and wider community stakeholders	✓	
	Familiarity with the new Ofsted framework and a thorough understanding of SEND reforms	✓	
	Effective use of strategies to raise student achievement and ensure progress	✓	
	Understanding and promotion of specialist interventions to raise achievement and ensure progress	✓	
	Understanding, implementation and effective use of systems to monitor and track student progress	✓	
	Review, development and implementation of a Curriculum relevant to the students, in consultation with the Leadership Team and teachers	✓	



SCHOOL MEMBER

