Otterbourne Church of England Primary School

Person Specification

For the Post of

Learning Support Assistant

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| Essential | Desirable | Evidence |
| Good communication skills and ability to clarify and explain, taking sensitive account of the audience. |  | Interview and references |
|  | A working knowledge of the National Curriculum. | References |
|  | Familiarity with supporting individual children |  |
| Proven literacy and numeracy skills. | Previous experience of supporting children with specific intervention programmes |  |
| Good organisational ability. | Experience of working with children with autism. | References |
| Experience of forming and maintaining appropriate relationships with children. | Experience of successful working across Key Stages | References |
| Experience of applying knowledge and skills from training in practical classroom context and where necessary, share techniques and expertise with other staff. | Willingness to contribute to the broad range of activities across the whole school e.g. fundraising events, extra-curricular events. | References |
| Experience of establishing and maintaining good relationships and rapport with other colleagues in the school and external contacts including parents and agencies. | Experience of working under the direction and supervision of a class teacher. | References |
| Experience of working flexibly in relation to tasks, settings, child/groups/children allocated. |  | References |
| Professionally discrete and able to respect confidentiality. |  | References |
| Experience of working independently and with initiative. |  | References |
| Empathy with pupils and sympathetic to their needs. | Current First Aid qualification | References |
| Experience of following school’s policies and procedures, including an active adherence to the school’s Child Protection, Safeguarding Policy & Behaviour Management Policy. |  | Letter of application, references. |