

Kingsclere CE Primary School Person Specification – Sports and Physical Education LSA 3 or HLTA Role



	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Proven experience supporting and engaging children through sports 	<ul style="list-style-type: none"> Level 3 in learning support, experience or equivalent or Higher-Level Teaching Assistant qualification Other qualifications or training specific to primary school and within sports
Experience and Skills	<ul style="list-style-type: none"> Excellent interpersonal, communication and organisational skills Able to teach from curriculum planning, using the school's purchased PE Scheme of Work as the primary framework, adapting it when necessary, record-keeping and supporting with ongoing assessment of pupils' progress Thorough understanding of safeguarding and child protection Strong reading, writing and numeracy skills Confident in accessing emails and using IT equipment (e.g., laptop, iPad) 	<ul style="list-style-type: none"> Any Sport or Physical Education training or experience, including organising and delivering sports competitions and inter-school events GCSE or equivalent in English and Maths Experience of working with children with SEND Team Teach trained First Aid trained
Communication	<ul style="list-style-type: none"> Ability to read and respond to emails Be an effective communicator with the ability to use clear language to communicate information unambiguously with both children and adults Ability to listen effectively and take on feedback To understand procedures and legislation relating to confidentiality 	<ul style="list-style-type: none"> Experience of non-verbal communication, e.g., Makaton

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<p>School Ethos</p>	<ul style="list-style-type: none"> • An ability to be a personal role model of professionalism, having high expectations of self and others • An understanding of the need for equality of opportunity • A belief in child centred, holistic and life-long learning • Upholding and modelling our school vision and values • To follow school policies and uphold statutory responsibilities • involving safeguarding and child protection 	<ul style="list-style-type: none"> • Experience of safeguarding responsibilities
<p>Relationships</p>	<ul style="list-style-type: none"> • Ability to develop and maintain positive relationships with children and adults • Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management • To be able to work effectively within a team 	<ul style="list-style-type: none"> • Willingness to be fully involved in the life of the school community
<p>Personal Qualities and Attributes</p>	<ul style="list-style-type: none"> • Emphases on putting the child first with an awareness of and commitment to inclusion • Ability to build children’s sportsmanship and enthusiasm, encouraging strong interest and positive participation in sports activities • Commitment to raising achievement for all pupils • Able to build and sustain positive relationships • To be ambitious for our school 	<ul style="list-style-type: none"> • Good sense of humour • Interest in supporting school PTA events

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- Commitment to learning and promoting the enjoyment of learning including Physical Education and Sports and the benefits of this
- A personal commitment to working within a team
- Have a positive attitude and enthusiasm for all aspects of school life with an ability to adapt to changing circumstances and new initiatives
- Ability to evaluate and accept advice
- Evidence of a personal commitment to professional development

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