



## Beaulieu Village Primary School

### Person Specification: Class Teacher

March 2026

Criteria	Essential	Desirable	How Identified?
Personal Qualifications	<ul style="list-style-type: none"> <li>Degree level qualification and Qualified Teacher status.</li> <li>Recent experience of EYFS /KS1/KS2.</li> </ul>	<ul style="list-style-type: none"> <li>Further study and qualifications.</li> </ul>	Application form
Knowledge /Experience	<ul style="list-style-type: none"> <li>Up to date understanding of initiatives in education.</li> <li>Recent experience of teaching in EYFS / KS1 / KS2.</li> <li>Up to date knowledge of National Curriculum requirements.</li> <li>Experience of working with children with SEN.</li> <li>The ability to lead staff in further developing their knowledge and expertise in working with children.</li> <li>The ability to support and oversee the work of Learning Support Assistants working with SEN pupils.</li> <li>Knowledge of current approaches to integrating and supporting the potential of EAL pupils.</li> <li>An understanding of Child Protection and Safeguarding in school.</li> </ul>	<ul style="list-style-type: none"> <li>Knowledge of the SEN Code of Practice</li> <li>Understanding of assessment in the EYFS (Development Matters and the Statutory Framework for the EYFS)</li> </ul>	Application form Interview References
Teaching and Learning	<ul style="list-style-type: none"> <li>Recent successful experience of teaching infant or junior aged children.</li> <li>Evidence of teaching that is good or better.</li> <li>Experience of working with pupils with SEN.</li> <li>Enthusiastic practitioner.</li> <li>Effective use of Assessment for Learning strategies.</li> <li>Ability to deploy support staff.</li> </ul>	<ul style="list-style-type: none"> <li>Experience of subject leadership.</li> <li>Experience of liaising with outside agencies.</li> <li>Awareness of a range of effective interventions which have resulted in pupils making rapid progress.</li> </ul>	Application form, interview, Learning Visits, References

	<ul style="list-style-type: none"> <li>• Ability to work as part of a team.</li> <li>• Ability to engage and motivate learners.</li> <li>• Ability to manage a range of behaviour positively.</li> </ul>		
Skills/Abilities	<ul style="list-style-type: none"> <li>• Caring and approachable.</li> <li>• Excellent communication skills.</li> <li>• Loyal and committed.</li> <li>• Enthusiastic.</li> <li>• Motivated and hard working.</li> <li>• Team player.</li> <li>• Organised.</li> <li>• Ability to meet deadlines.</li> <li>• Professionally discrete and able to respect confidentiality.</li> <li>• Excellent organisational skills.</li> <li>• Willingness to learn from others.</li> <li>• Ability to act on own initiative.</li> <li>• Ability to motivate and encourage learners.</li> <li>• Ability to clarify and explain instructions clearly.</li> <li>• Ability to observe and monitor progress and maintain records.</li> <li>• Good IT skills.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of using IT tracking software.</li> <li>• Ability to analyse school data and measure impact of targeted interventions.</li> <li>• Ability to write subject reports based on evidence.</li> </ul>	Application form Interview References
Accountability	<ul style="list-style-type: none"> <li>• Ability to use Teacher Assessment accurately to track progress and set challenging, yet realistic targets.</li> <li>• Commitment to raising standards and further develop the quality of teaching and learning.</li> </ul>		Application Form Interview References
School Specific Needs	<ul style="list-style-type: none"> <li>• Willingness to actively involve parents in their children's learning.</li> <li>• Drive to raise standards of attainment for vulnerable children.</li> </ul>		