



Where Children Come First

Postholder:	_____
Post Title:	Teacher
School:	The Grange Community Primary School

Vision

Our children will reach their maximum potential through high standards in teaching, learning and leadership. We will provide a caring, inclusive learning environment where everyone is valued and respected and prepare our children to become valuable members of the wider global community.

“Our vision is to create a school community where every child participates, excels and takes pride in their achievements...”

‘The Grange Way’

‘The Grange Way’ is to be a set of only five ‘child friendly’ statements which are posted in classrooms, appear in the children’s books, and regularly feature in PSHE lessons and in assemblies.

I smile and say hello

I listen to learn

I care for everyone and everything

I keep healthy and have a positive attitude

I work hard and challenge myself

Health and Safety

You have a responsibility under Health & Safety legislation to ensure that you;

- Take reasonable care for your own health & safety and that of others affected by what you do or do not do
- Co-operate on all issues involving health & safety
- Use work items provided for you correctly, in accordance with training and instruction given
- Do not interfere with or misuse anything provided for your health, safety, or welfare
- Report any health & safety concerns to your manager as soon as practicable
- Complete risk assessments where appropriate and share with the staff involved and have it signed off by the Headteacher

Safeguarding

The Grange Community Primary School is committed to safeguarding children. All staff must be dedicated to ensuring the safety and well-being of children. The post-holder is responsible for ensuring that all child protection policies are adhered to, and concerns raised in accordance with these policies.

Job Purpose:

To deliver high-quality teaching and learning to primary-aged pupils, ensuring all children are supported, challenged, and inspired to achieve their full potential. The primary teacher will create a safe, stimulating, and inclusive learning environment where children feel valued and motivated.

Key Responsibilities:**Teaching and Learning:**

- Plan, prepare, and deliver engaging and differentiated lessons in line with the National Curriculum.
- Set clear learning objectives and provide structured learning opportunities to enable pupils to progress.
- Use a range of teaching strategies and resources to meet the diverse needs of learners.
- Assess, record, and report on the development, progress, and attainment of pupils.
- Provide constructive feedback to support pupil improvement.
- Foster curiosity, creativity, and a love of learning in all pupils.

Classroom Management:

- Establish and maintain a positive, respectful, and inclusive classroom culture.
- Implement the school's behaviour policy consistently to promote excellent conduct.
- Create a safe, organised, and stimulating classroom environment.

Pastoral Care:

- Support the emotional, social, and behavioural development of pupils.
- Build positive relationships with children and their families, acting as the first point of contact for parents/carers regarding academic and pastoral issues.
- Monitor and support pupil wellbeing, referring concerns in line with safeguarding policies.

Assessment and Progress:

- Track and monitor pupil progress, using data to inform planning and interventions.
- Prepare reports and attend meetings to discuss pupil progress and attainment.
- Participate in moderation activities to ensure accurate assessment standards.

Collaboration and Professional Development:

- Work effectively as part of a year group and wider school team, contributing to planning and resource sharing.
- Engage in regular professional development to enhance subject knowledge and pedagogy.
- Participate in school events, assemblies, and extracurricular activities.
- Support colleagues, including Teaching Assistants, volunteers, and student teachers.

Wider School Contribution:

- Uphold and promote the school's ethos, vision, and values.
- Contribute to school development priorities and whole-school initiatives.
- Take responsibility for a curriculum subject or area (if appropriate).
- Ensure a high standard of display and presentation across learning environments.

Person Specification

Category	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> - Qualified Teacher Status (QTS). - Degree or equivalent qualification relevant to primary education. - Evidence of recent and relevant professional development. 	<ul style="list-style-type: none"> - Postgraduate qualification in education or subject specialism. - Additional training (e.g., SEND, phonics, safeguarding). - First Aid qualification.
Experience	<ul style="list-style-type: none"> - Experience teaching in a primary school (through placements or employment). - Proven ability to plan, deliver, and assess differentiated lessons. - Experience working collaboratively as part of a team. 	<ul style="list-style-type: none"> - Experience across different key stages (EYFS, KS1, KS2). - Experience leading/coordinating a subject. - Experience supporting SEND, EAL, or behavioural needs. - Experience working with parents and external agencies. - Involvement in extracurricular activities.
Knowledge & Understanding	<ul style="list-style-type: none"> - Strong understanding of the National Curriculum. - Good knowledge of safeguarding and child protection procedures. - Awareness of current educational strategies. - Understanding of assessment for learning. - Knowledge of inclusive and diverse teaching strategies. 	<ul style="list-style-type: none"> - Knowledge of restorative practices and positive behaviour management. - Awareness of outdoor learning or cross-curricular approaches. - Understanding of curriculum enrichment and cultural capital.
Skills & Abilities	<ul style="list-style-type: none"> - Excellent classroom management. - Ability to inspire and engage all learners. - Strong organisational and time management skills. - Confident use of technology for teaching and assessment. - Effective differentiation for diverse learning needs. - Clear and effective communication with pupils, parents, and colleagues. 	<ul style="list-style-type: none"> - Ability to lead/support school initiatives. - Competence in using data to inform planning. - Creativity in developing resources and displays.
Personal Qualities	<ul style="list-style-type: none"> - Passion for education and working with children. - High expectations and commitment to excellence. - Reflective and open to feedback. - Resilient, adaptable, and calm under pressure. - Warm, approachable, with a good sense of humour. - Committed to safeguarding and pupil welfare. - Strong team player. 	<ul style="list-style-type: none"> - Willingness to support extracurricular activities. - Interest in developing a specialist subject area. - Ambition for future leadership roles.