



TEACHER OF RELIGIOUS STUDIES (MATERNITY COVER)

JOIN OUR TEAM

Post Title: Teacher of Religious Studies

Contract Type: Maternity cover (12 months)

Reporting to: Assistant Headteacher

Salary Range: MPR



ROLE PROFILE

Perins is a well respected secondary school in the beautiful market town of New Alresford. Our motto "In Omnia Excellantia" (Excellence in Everything) reflects our aspirations that every student has the opportunity to progress and develop in all areas, preparing them for the future.

At Perins School Religious Studies is delivered as a discrete subject in both Key Stage 3 and 4. Students also have the opportunity to study GCSE Religious Studies (AQA). We are a well established small team where co-operation and sharing of skills are both essential to the way we work. This is reflective of the wider team within Humanities and Perins.

We are looking for an enthusiastic qualified teacher to join our Humanities department from January 2027 to cover a period of maternity leave. You will have experience working with a wide range of academic ability and will be able to demonstrate your skill to differentiate work, break down barriers and stretch our most able. For the right candidate there is the opportunity to take on additional responsibility as Head of Department for Religious Studies.

Perins School offers a supportive and rewarding work environment. If you are ready to make a positive impact on the lives of our students, we encourage you to apply.

USEFUL LINKS



[Vita Multi Academy Trust](#)



[The History of Perins School](#)



[Our Ofsted report](#)



“

Perins is a fantastic school with a committed and enthusiastic staff body, which makes it a great place to be. I really do take pride in working at Perins and strive to play my part in creating a fantastic learning environment.

Team Leader

RELIGIOUS STUDIES TEACHER ROLES AND RESPONSIBILITIES

- Develop and model the highest standards of teaching in Religious Studies.
- Contribute to the construction of departmental schemes of work supporting their regular review and improvement as part of excellent departmental practice.
- Support management of classroom behaviour so that a climate for learning is sustained for all colleagues.
- Contribute to a culture of self-evaluation through shared reflection, use of data, and peer observation.
- Explore and embed into lessons the techniques studied during termly INSET CPD.
- Maintain an understanding of methods of data analysis to support individual student progress.
- Play a part in sharing department achievements with parents and with the wider community for example during Open Evenings.
- Using appropriate data, set challenging targets for individual students and review individual progress against internal and external information .
- Support whole school development through contributing to the strategic direction and development of the subject area and the ways in which this can contribute to school improvement.



Aspire **TODAY** *Inspire* **TOMORROW**

Qualifications & Person Specification

- A good undergraduate degree in a relevant subject.
- A postgraduate teaching qualification (e.g. PGCE or other routes to QTS).

Experience

- Experience teaching at a secondary school level.
- A successful history of fostering a positive and inclusive learning environment.
- Proven record of delivering attainment and progress in your subject(s).

Essential Skills

- An excellent communicator, able to work effectively with students, parents and colleagues.
- Flexible and reliable.
- Ability to use technology effectively to enhance teaching and learning.
- A commitment to staying up-to-date with professional development and best practices in education.
- Excellent organisational and time management skills.
- A positive and supportive attitude towards students, staff, and parents.
- A commitment to equity and inclusion in education.
- A strong sense of professionalism and ethical conduct.
- Commitment to the safeguarding of young people.

BENEFITS



Remuneration: All our teaching positions are based on the national teaching scale. If you are a UQT, we will assess your experience, and remunerate appropriately. Support staff salaries are based on HCC grades.



Holiday: Our teachers work in line with Hampshire School terms. Support staff have a generous annual leave allowance, that is either wrapped up in your monthly pay (term time only contract) or can be taken at any time during the year (52 week contracts)



Pension: Teaching staff benefit from the Teachers Pension, and Support staff benefit from membership in the Local Government Pension scheme. These pension schemes are renowned for their generosity.



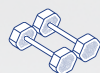
Discounts: We offer a wide range of voluntary discounts via our partners KAARP.



Childcare: Reduced pre-school fees at Perins Pre-School. Reduced fees at the breakfast and afterschool club based at Sun Hill Junior School.



Training : We have a strong CPD ethos, and encourage life-long learning. Regular CPD sessions are held at school.



Free on site gym



Weekly 'cake break' hosted by each department.



Cycle to work scheme



Free car parking



Thank you for your interest in the Religious Studies Teacher position at Perins School. To ensure a smooth application process, please complete the following sections of the application form:

By following these guidelines, you can increase your chances of a successful application.

Best of luck!

GUIDANCE FOR APPLICATION FORM COMPLETION

Employment History

- **Current Employer:** Provide details of your current position, including job title, start date, and key responsibilities.
- **Previous Employers:** List all previous employers, including part-time, temporary, and voluntary positions. Provide start and end dates, job titles, and key responsibilities for each role.
- **Employment Gaps:** If there are any gaps in your employment history, please explain the reasons for them.

Formal Education

- **Qualifications:** List all relevant educational qualifications, such as degrees, diplomas, and certifications.
- **Subjects:** Specify the subjects studied for each qualification.
- **Grades:** Include your grades or scores for each qualification, if applicable.

Safeguarding Children and Adults

- **Commitment to Safeguarding:** Declare your commitment to safeguarding children and adults, as required by the Vita MAT.
- **References:** Provide references from individuals who can vouch for your suitability to work with children and adults. These references should ideally be from managers or supervisors who have worked with you in a school setting.

Additional Tips:

Read the application form carefully before starting to ensure you understand all the requirements.

Be as specific and detailed as possible in your responses.

Proofread your application carefully to avoid any errors.

Pre application tours welcome.

If you have any questions, please don't hesitate to contact the HR department for clarification.



I sincerely hope that you find the information provided useful, and that the position is attractive to you. All appointments to our staff are important; however, the appointment of the right staff to secure the continued success of Perins School is essential.

If you feel you are up to the challenge, to embark on this truly exciting opportunity of working at Perins School, with exceptional support provided by an experienced and committed team of lead practitioners and if you believe you can contribute to our exciting future, I invite you to make an application to be part of the amazing Perins staff team.

Alexei Western - Head of School



Perins School
Pound Hill
Alresford
SO24 9BS



Tel: 01962 734361



Email: school@perins.hants.sch.uk

