



St Nicolas CE Primary School

Job Description & Person Specification

Teaching Assistant - Grade 5

Responsible to: HLTA/Senco/Headteacher

To work under the instruction/guidance of teaching/senior staff to undertake work/care/support programmes, to enable access to learning for pupils and to assist the teacher in the management of pupils and the classroom. Work may be carried out in the classroom or outside the main teaching area.

SUPPORT FOR PUPILS

- Supervise and provide particular support for pupils, including those with special needs, ensuring their safety and access to learning activities
- Assist with the development and implementation of Individual Education/Behaviour Plans and Personal Care programmes
- Establish constructive relationships with pupils and interact with them according to individual needs
- Promote the inclusion and acceptance of all pupils
- Encourage pupils to interact with others and engage in activities led by the teacher
- Set challenging and demanding expectations and promote self-esteem and independence
- Provide feedback to pupils in relation to progress and achievement under guidance of the teacher

SUPPORT FOR TEACHERS

- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans and assist with the display of pupils' work
- Use strategies, in liaison with the teacher, to support pupils to achieve learning goals
- Assist with the planning of learning activities
- Monitor pupils' responses to learning activities and accurately record achievement/progress as directed
- Provide detailed and regular feedback to teachers on pupils' achievement, progress, problems etc.
- Promote good pupil behaviour, dealing promptly with conflict and incidents in line with established policy and encourage pupils to take responsibility for their own behaviour
- Establish constructive relationships with parents/carers
- Administer routine tests and invigilate exams and undertake routine marking of pupils' work
- Provide admin support

SUPPORT FOR THE CURRICULUM

- Undertake structured and agreed learning activities/teaching programmes, adjusting activities according to pupil responses
- Undertake programmes linked to local and national learning strategies e.g. literacy, numeracy and early years recording achievement and progress and feeding back to the teacher
- Support the use of ICT in learning activities and develop pupils' competence and independence in its use
- Prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use

SUPPORT FOR THE SCHOOL

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance development as required
- Assist with the supervision of pupils out of lesson times, including before and after school and at lunchtime
- Accompany teaching staff and pupils on visits, trips and out of school activities as required and take responsibility for a group under the supervision of the teacher

General Responsibilities

Taking appropriate responsibility for your own health, safety and welfare and the health and safety of pupils, visitors and work colleagues in accordance with the requirements of legislation and locally-adopted policies; including taking responsibility for raising concerns with an appropriate manager.

Recognise the need for discretion and have due regard to issues of confidentiality, referring parent/carers to the class teacher or Headteacher and report appropriate information from parents or outside agencies to the class teacher.

Teaching Assistant – Person Specification

	Essential	Desirable
Experience	<ul style="list-style-type: none"> Working with or caring for children of relevant age 	<ul style="list-style-type: none"> Experience of working with SEND children.
Qualifications	<ul style="list-style-type: none"> Good maths and English skills Teaching Assistant qualifications or equivalent qualifications or experience First Aid qualification or willingness to train Training or willingness to train in the relevant learning strategies 	
Knowledge/Skills	<ul style="list-style-type: none"> Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities Confidence in using ICT to support learning Understanding of relevant policies/codes of practice and an awareness of relevant legislation, or willingness to learn General understanding of national/foundation stage curriculum and other basic learning programmes strategies Basic understanding of child development and learning Ability to self-evaluate learning needs and actively seek learning opportunities Understanding of Safeguarding Children policies and procedures 	<ul style="list-style-type: none"> Good working knowledge of children's varying educational needs
Personal Attributes	<ul style="list-style-type: none"> Flexible Good team player Good communicator Contribute to the overall Christian ethos / work /aims of the school 	