Springwell School

Job Description

Name:

Post: Maths Lead/Class teacher

Reporting to: Curriculum and Assessment AHT Head, Deputy Head

Salary Scale: MPS/UPS plus SEN A/B, Teaching and Learning Responsibility Point 2

Date: January 2027

Purpose of the Job

- Lead a team of special school assistants to provide a quality education for pupils with severe and complex learning difficulties
- Take a teaching responsibility for a class of pupils
- Ensure high quality learning and teaching in Maths
- Take responsibility for promoting and safeguarding the welfare of children within the school
- Support the school's aims, values and policies

Key Accountabilities

Teaching and Learning:

- responsible for the teaching and learning of groups of children with learning difficulties and demonstrate a positive, enthusiastic and imaginative approach to their education in order to meet their specific needs and the requirements of the National Curriculum and School Curriculum
- plan, prepare, implement and review individual, group and class teaching programmes and maintain effective records
- produce reviews/reports on pupils as and when required
- effectively manage, supervise and control pupils in accordance with LA and school policies
- effectively manage and deploy support staff as well as students and volunteers
- enable Special School Assistants Grade Seven to share responsibility for an agreed area of the curriculum
- ensure support staff are consulted and briefed on matters relating to the pupils' special educational needs
- work collaboratively and constructively with all staff, visiting specialists and other agencies
- communicate and consult with parents
- attend staff meetings as and when required
- participate fully in in-service training and professional development opportunities
- respect the confidentiality of information relating to pupils
- be prepared to teach in any area of the school
- be responsible for an agreed and designated area of the curriculum

Subject leadership:

- review and update the agreed scheme of work as required, through additional MAST
- develop and be responsible for the agreed subject action plan within the School Strategic Plan
- oversee and review samples of the planning in the agreed subject area
- monitor pupil progress in the agreed subject area
- advise other staff on current issues relating to the agreed subject
- attend relevant training both for personal development and the needs of the school
- assist in the delivery of professional development training in relation to the agreed subject
- responsible for the subject budget including making recommendations regarding training and ensuring adequate and relevant resources
- maintain a curriculum file and report to the Headteacher, Deputy Head, Assistant head teachers and Governors as required

Specific:

- Regularly monitor pupil progress in Maths
- Maintain an overview of Earwig evidence for Maths and report to Governors on progress annually.
- Support the collation of pupil progress data and analyse and report on progress data in Maths
- Analyse and report on progress data to the Headteacher and Curriculum and Assessment AHT
- Review half termly planning and amend as required
- Receive, review and advise on pupils' IEP targets
- Ensure Maths coverage across the school is varied and appropriate and advise individuals as required
- Ensure the Maths scheme of work is current and reflects the needs of our pupils
- Coach and model to develop staff skills in teaching Maths
- Ensure resources support the teaching of Maths across the school
- Advise on classroom organisation and management, lesson planning and appropriate teaching for Maths
- Attend sessions at the Solent maths hub to share and develop good practice

Responsibilities

- Line manage the class based special school assistants
- Whole school support for Maths
- To support the functions of the Springwell Inclusion Partnership and Southampton Outreach Advisory Service as appropriate and upon request

Supporting the school

- Support the aims, values, mission and ethos of the school and participate in a team approach to all aspects of school life
- Attend and contribute to staff meetings and INSET days as required and identify areas of personal practice and experience to develop
- Take responsibility for safeguarding following the agreed polices at all times, be aware of confidential issues linked to home/child/school and keep confidences appropriately
- Be aware of health and safety issues and act in accordance with Health and Safety policies
- Ensure implementation and promotion in employment and service delivery of equal opportunities policies and statutory responsibilities

Other duties

The post holder may be expected to carry out duties other than those given in the job description where the level of responsibility is similar and he/she has appropriate qualifications or receives appropriate training to carry out these duties.

This job profile recognises the requirements of the current Pay and Conditions document and reflects the instrument of government, vision, aims, school strategic plans and policies of the school. The post holder will meet the expectations for the professional practice and conduct of teachers as defined by the Teachers Standards 2012.

Signed: **Date:**

Person Specification

Post: Maths lead with TLR

ESSENTIAL	DESIRABLE
Qualifications	
Qualified Teacher Status Evidence of continuous professional development and commitment to further training	
Experience	
Experience of teaching pupils with learning difficulties within Key Stages One/Two Experience of leading a subject with demonstrable impact upon pupil progress and standards Successful experience of training and supporting a wider group of staff	Experience of supporting the teaching of Maths across the whole school
Knowledge, skills and abilities	
Ability to provide effectively for the individual learning needs of all the pupils in the class Ability to plan for and provide stimulating and challenging programmes of learning for all pupils in the class Proven skills in assessing, monitoring and evaluating pupil progress Proven skills in positively managing pupils' behaviour Ability to be flexible in response to pupils' learning needs and responses Demonstration of commitment, drive and enthusiasm in subject delivery To promote good standards of behaviour that reflect cultural and ethnic diversity Understanding of factors relating to high standards of pupil achievement in Maths Ability to support the teaching of Maths across the school, raising standards and pupil progress Understanding of principles and practice of school improvement Development planning and the formulation, implementation and evaluation of short and long term objectives Working knowledge of current national frameworks for education and special educational needs Knowledge and understanding of the National Curriculum, recent curriculum developments and the relevance and importance to pupils with learning difficulties Commitment to participating in whole school developments and training Ability to work collegially with colleagues, parents, governors, professionals and the wider community To communicate effectively both orally and in writing with pupils, parents, staff and governors	Evidence of further study in Maths
Equality, inclusion and safeguarding issues	
Ability to integrate equality policies into service delivery Commitment to safeguarding Responsible for following the schools health & safety policy, practices and procedures Awareness of and commitment to confidentiality	
Personal Qualities	
Commitment and ability to supporting the activities Springwell Inclusion Partnership. Excellent communication and interpersonal skills Ability to maintain a realistic work life balance to enable a healthy life style Possess good organisational skills and be reliable in fulfilling commitments Willingness to contribute to whole school initiatives High aspirations and a commitment to excellence for all	

Strong interpersonal skills with the ability to listen, persuade, negotiate and act as an effective member of a team Reliable and self-reliant Highly motivated Sets high personal standards and is able to challenge own work and the work of others	