

| Job Title: Nursery Room Leader | | |
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| | Essential | Desirable |
| Education and Training | | |
| Early Years Level 3 qualification | √ | |
| Qualified Teacher/Early Years Professional Status/Early Years Teacher Status or other suitable Level 6 Qualification | | √ |
| GCSE grade 'C' or above in Maths and English | √ | |
| Current paediatric First Aid certificate | | √ |
| Basic food hygiene certificate | | √ |
| Up to date safeguarding training | √ | |
| Experience | | |
| Must be a strong teacher of Early Years with clear understanding of current pedagogy | √ | |
| Must have worked in a nursery or school setting | √ | |
| Experience of managing and working within a team | √ | |
| Evidence of leading on the professional development of others | √ | |
| Experience in using data to inform planning and future developments | √ | |
| Experience in monitoring, evaluation and review to support improvements/ improved outcomes | √ | |
| Experience of working with children with special educational needs and liaising with SENCO to develop next steps | | √ |
| Ability to establish and communicate clear standards and expectations | √ | |
| Ability to manage and develop a range of resources to support child development and ensure high quality continuous and enhanced provision | √ | |
| Ability to communicate to a high standard both in written and oral form | √ | |
| Experience of involvement in transition between home and | √ | |

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|--|---|---|
| nursery | | |
| Experience in monitoring, evaluation and review to support improvements/ improved outcomes | | |
| Knowledge of the Early Years Foundation Stage and statutory requirements including secure knowledge of child development | √ | |
| Good Understanding of The Children Act and Early Years Foundation Stage Welfare Requirements and KCSIE | √ | |
| Knowledge of health and safety procedures in Early Years | | √ |
| Personal Attributes | | |
| Values aligned with schools Mission Statement and GLF Schools core values | √ | |
| Creativity - to design interactive, engaging sessions with consideration for all learning needs | √ | |
| Strong planning and organisation skills with attention to detail | √ | |
| A positive, can do attitude | √ | |
| Willingness to adapt to the changing needs / routines of a Nursery setting including intimate care and hygiene expectations | √ | |
| Good time management | √ | |
| Trustworthy and approachable | √ | |
| Passionate about positively changing the lives of children | √ | |
| Value children's contributions and the different contexts / needs of learners and respond to these with kindness and understanding | √ | |
| Able to be consistent when communicating with children | √ | |
| Good role model for children's language development | √ | |
| Highly motivated showing resilience, stamina and reliability under pressure | √ | |
| Safeguarding | | |
| <p>GLF Schools is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and will be required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including those based on ethnicity, gender, transgender, age, disability, sexual orientation or religion.</p> | | |