



St Barnabas' C.E. (Aided) Primary School
Fixed Term EHP Class Teacher (MPS)
Job Description/Person Specification

Our values - AWE-some individuals,
we will become A (Adventurous) W (Wise) and E (Encouraging).

'They will soar on wings like eagles' (Isaiah 40:31)

Job Description: Fixed Term (1-3 years) Enhanced Pathway Teacher (MPS)

St Barnabas C of E Primary School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job details

Salary:	Main Pay Scale
Contract type:	Fixed Term (1-3 years): 0.6 - Full-Time
Reporting to:	Headteacher
Responsible for:	To be Agreed with Headteacher

Main Purpose

The teacher will:

- Lead the teaching and learning of children assigned to The Enhanced Pathway Provision
- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and Responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibility

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Other areas of responsibility:

- Take an active role in events within the wider school community, such as PTA fundraisers

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher or Line Manager. A UPS role will need to demonstrate significant and sustained impact across the whole school.

Person Specification: Class Teacher (MPS)

Criteria	Qualities
Qualifications and experience	<ul style="list-style-type: none"> - Qualified teacher status - Degree - Successful primary teaching experience - Addition training and experience in children with additional needs (target groups is ASD, ADHD, emotionally based school avoidance and PDA)
Skills and knowledge	<ul style="list-style-type: none"> - Knowledge of the National Curriculum - Knowledge of effective teaching learning strategies for children with additional needs in the target group - A good understanding of how children with additional needs learn - Ability to adapt teaching to meet pupils' needs - Ability to build effective working relationships with children - Knowledge of guidance and requirements around safeguarding children - Knowledge of effective relationship and behaviour management strategies especially for children with additional needs
Personal qualities	<ul style="list-style-type: none"> - High expectations for children's attainment and progress - Ability to work under pressure and prioritise effectively - Demonstrate a commit to children's overall welfare and wellbeing - Ability to be flexible accords to the changes demands of the role - Commitment to maintaining confidentiality at all times - Commitment to safeguarding and equality - Fosters positive relationships with all stakeholders <p>Above all, we want staff who are committed to getting the best outcomes for all pupils and promoting the ethos and values of the school</p>

Notes:

This job description may be amended at any time in consultation with the postholder.