# TEACHING ASSISTANT SELECTION CRITERIA

| | Essential | Desirable |
|---|---|---|
| Qualifications & Training | • Willingness to undertake training relevant to your post<br>• Good numeracy/literacy skills | • Evidence of recent training relevant to current post<br>• NVQ2 *or* equivalent qualification<br>• Generalist Safeguarding Training<br>• First Aid training |
| Experience | • Experience working with children within the Early Years Foundation Stage, Key Stage 1 or 2<br>• Experience of supporting children with Special Educational Needs<br>• Experience of communicating with parents | • Experience of communicating with support agencies<br>• Experience of leading interventions<br>• Experience supporting children with medical needs |
| Knowledge and Skills | • Ability to be an effective member of a team<br>• Ability to record observations and assessments efficiently and professionally<br>• Adequate ICT skills to be effective in your job (ie, to support learning activities)<br>• Working knowledge of the EYFS, Key Stage 1 or 2 curriculum<br>• Basic understanding of child development and learning | • Deeper understanding of child development and learning |
| Personal Qualities | • High expectations of yourself, and of children<br>• First class communication skills<br>• Tact, compassion and patience<br>• Honesty and loyalty<br>• Sense of humour – ability to smile on wet, cold Mondays in January!<br>• Ability to adapt in light of own reflection, guidance from colleagues and input from outside agencies | |