

JOB DESCRIPTION

Position Title:	Teacher of MFL	Date Finalised	October 2024
Grade (if appropriate):	MPR/UPR		
Contract Type:	Permanent		
Hours:	Full Time		
Department:	MFL		
Language:	Knowledge of at least 2 languages (French/German/Spanish)		
Reports to:	Head of Languages		
Subordinate Positions:			

Job Summary/Purpose

To ensure a high standard of teaching and learning within the MFL department so that students make appropriate progress.

The Department

Students are allocated a language on admission to Calthorpe Park School This is either French, German or Spanish. Students continue studying this language until the end of their KS3 studies.

Currently, students at Calthorpe Park School follow a 3 year GCSE curriculum. At KS4 students can opt to continue with the language that they have studied at KS3 to GCSE level. French, German and Spanish are all taught to GCSE level. The uptake in languages is very good and the Modern Foreign Languages results are excellent.

MFL at Calthorpe Park School is taught in mixed ability groups. The focus of the curriculum is to challenge and inspire students to have a lifelong love and appreciation of foreign languages and cultures. Although the learning of language and grammar is crucial, the department also focuses greatly on the acquirement of skills to build on the students' independence and resilience. The majority of students have a very positive attitude towards their MFL lessons.

The MFL curriculum has been carefully curated to develop students' linguistic ability, to allow students the opportunity develop real world skills. We use a variety of real-life resources, whether it be audio, visual or texts in the relevant language. This allows for an innovative and modern curriculum not constrained by textbooks, and which reflects modern life in the countries where the target language is spoken. At KS4, the AQA syllabus is followed for French, German and Spanish.

There are currently 6 languages classrooms, and each teacher has their own classroom. Each classroom is equipped with a brand new interactive whiteboard.

In the past, we have successfully run trips for each language - to the German Christmas markets, Lille, Paris and Barcelona. Unfortunately, our 2020 trip to Lanzarote had to be cancelled due to the global pandemic but we are looking forward to resuming this important aspect of the curriculum when possible.

The Modern Languages Department has extremely high expectations and standards of behaviour and progress. We are immensely proud of the mutual respect which exists between staff and students and the high levels of engagement and motivation demonstrated by Calthorpe students. Results in the

department at KS3 and 4 have always been significantly higher than national statistics and have been in the county top 10%.

Primary Responsibilities

- To be responsible through effective teaching and consistent adherence to the school's aims and policies for assisting students to learn effectively, develop personally and achieve their individual potential
- To contribute to the curriculum development of the department
- To implement, provide and engage pupils in an appropriately broad, balanced, relevant and ambitious curriculum which is accessible to students
- To contribute to the school's provision of extra-curricular activities
- To monitor and support the overall progress and development of students as a teacher / form tutor
- To contribute to raising standards of student attainment and to ensuring that within the context of the school that value is added
- To engage in the opportunities provided by the school for personal and academic growth
- To carry out professional duties as detailed in the Conditions of Service

Curriculum Provision

- To assist the Head of Curriculum Area / relevant Deputy, Headteacher to ensure that the department / curriculum area provides a range of teaching which complements and supports the school's aims, priorities and policies.

Curriculum Development

- To assist in the process of curriculum development and change so as to ensure the continued relevance to the needs of the pupils, examining and awarding bodies and the school's mission, aims and priorities.

Are there line management responsibilities?	No
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Other relationships within the school i.e. which parts of the school will this role work closely with?

All other curriculum areas

External Relationships i.e. which external stakeholders will this role work closely with?

Parents / Carers

Critical Skills

- A teacher must set high expectations which inspire, motivate and challenge pupils.
- Promote good progress and outcomes by pupils.
- Demonstrate good subject and curriculum knowledge.
- Teach to the Top and provide appropriate scaffolding and support to enable all students to achieve their potential
- Make accurate and productive use of assessment
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- Manage behaviour effectively to ensure a good and safe learning environment.
- Fulfil wider professional responsibilities.
- Teachers uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Teachers must have proper and professional regard for the ethos, policies and practices of the

school in which they teach and maintain high standards in their own attendance and punctuality.

- Teachers must have an understanding of, and always act within, the statutory frameworks which set out their professional duties and responsibilities.

What financial responsibility (if any) does this position have?

None

Experience, Qualifications, Technical Requirements, Education

Required/Preferred

QTS Status

Required

Knowledge and understanding of the curriculum subject

Required

Able to make good use of ICT as a learning resource

Required

Calthorpe Park School is committed to safeguarding and all staff have a duty of care towards our young people. We foster a culture of vigilance amongst staff, students and parents and we always listen to children and take their concerns seriously. We will ensure that all our recruitment and selection practices reflect this commitment.

Please note that the successful candidate will be subject to an Enhanced Disclosure and Barring Service checks along with other relevant employment checks.