



Hamble Primary School

Learning Support Staff (Level 3 / D Grade) – HLTA Outdoor Learning (part-time 0.6 FTE)

Person Specification: Outdoor Learning Practitioner

Experience

- Experienced in working with children in education or play work.
- Ability to motivate and inspire children across the range of age, ability and confidence.
- To be clear, confident, fair, with good behaviour management skills appropriate to the age of the child.

Knowledge

- Level 3 Forest Schools Programme Leadership Certificate (not essential but must be willing to undertake training)
- Hold a current Paediatric First Aid Certificate, (or be willing to undertake the training)
- An understanding of Health & Safety requirements and welfare issues of working with children aged between 4 and 11.
- Knowledge, understanding and practical experience of Outdoor Learning or Forest Schools provision for children aged between 4 and 11.
- Knowledge and practical understanding of child development and pedagogy.
- Knowledge and understanding and practical experience of sustainable woodland management and education within the outdoor environment.
- Knowledge and understanding of schools, their ethos and how they work.

Skills

- Able to work independently and to manage own time efficiently.
- Excellent communication skills.
- Ability to link the outdoor learning to the school curriculum and deliver and adapt a progressive skills based curriculum.
- Ability to work individually and as part of a team.
- Ability to effectively manage risk and produce thorough risk assessments, putting suitable measures in place to ensure the safety of all staff and children.
- Ability to think creatively and adapt activities to allow all pupils to be included and a commitment to equal opportunities for all learners.
- Able to manage behaviour and follow behaviour policy within classroom and outdoor environment.

Personal Attributes

- Love of the outdoors and nature.
- Self-motivated.
- Excellent role model for learners, staff and volunteers.
- Ability to sustain moderate levels of physical effort.
- Willingness to work out of doors, on uneven surfaces and in unpredictable weather conditions.