



Queensway Primary School

Teaching Assistant Person Specification

Essential Criteria	Desirable Criteria
<p>KNOWLEDGE/QUALIFICATIONS</p> <ul style="list-style-type: none"> Enhanced DBS clearance GCSE/O level Literacy and Numeracy (A-C) or NVQ level 2 A-C, or CSE Grade 1 in English <u>and</u> Maths or Adult learning Skills Level 2 or more in English <u>and</u> Maths 	<ul style="list-style-type: none"> Further significant qualifications e.g. NVQ Evidence of recent further relevant study/training
<p>EXPERIENCE</p> <ul style="list-style-type: none"> Experience of working with primary school children within a school setting. 	<ul style="list-style-type: none"> Experience of working with children with disabilities, in particular learning difficulties First Aid qualification
<p>SKILLS AND ABILITIES</p> <ul style="list-style-type: none"> Desire and ability to work as part of a team Ability to work under direction but also use your own initiative as the situation demands Ability to work as part of a team dedicated to children's achievement and continuous improvement Effective communication both written and oral To have fitness levels that ensure you can cope with the physical demands of the job, in particular manual handling procedures, being 'on the go' throughout the school day, support children in swimming sessions. 	<ul style="list-style-type: none"> IT literate. Hold a mini-bus driving license.
<p>PERSONAL QUALITIES</p> <ul style="list-style-type: none"> Commitment to the aims and ethos of the school To have a positive outlook and share an enthusiasm for the job A commitment to safeguarding the welfare of all children Ability to be flexible and innovative with good organisational skills Approachable and accessible to parents, staff and children Commitment to the pastoral welfare of children Enthusiasm and energy to work in a busy and vibrant school A sense of humour Prepared to ask for advice and support where necessary Good organisation and time management skills Commitment to equal opportunities, able to contribute to an environment that celebrates diversity 	