

St Bede Primary School – Person Specification – Class Teacher



Requirements	Essential	Desirable
1. Qualifications and Experience	<ul style="list-style-type: none"> To have completed recognised initial teacher training course leading to Qualified Teacher Status. To have been trained, or being trained for the appropriate age group (i.e. Early Years/KS1/KS2) 	<ul style="list-style-type: none"> To have successfully completed the ECT process. To have previous experience of teaching in Key Stage 1/2. Non-educational qualifications eg sport, music, first aid.
2. Knowledge and Experience	<ul style="list-style-type: none"> To have secure knowledge of the National Curriculum. To have experience of using ICT effectively both in curriculum planning and teaching. To understand responsibilities under the SEN Code of Practice. To have knowledge and experience of developing and maintaining a purposeful learning environment. To show respect for pupils' social, cultural, linguistic, religious and ethnic backgrounds with an understanding of how these may affect their learning. 	<ul style="list-style-type: none"> Effective good/outstanding teaching across Key Stage 1/2. Proven track record of challenging more able children within Key Stage 1/2. Proven track record of improving the outcomes for SEND children and disadvantaged children. To have experience of leading a National Curriculum subject area.
3. Professional Values and Practice	<ul style="list-style-type: none"> To have effective communication skills to develop the partnership with pupils, parents/carers and colleagues. To have an awareness of the school environment, including links with the local community. To have an awareness of the professional values and behaviour expected of teachers. To be committed to professional development using targets agreed during induction. To have a secure understanding of Safeguarding procedures including Child Protection. 	<ul style="list-style-type: none"> Willingness to be involved in extra-curricular activities. Awareness and willingness to be involved in partnerships that support school.

4. Planning, Expectations and Targets	<ul style="list-style-type: none"> • To have knowledge and experience of applying a framework of curriculum planning which: • Includes long and short term plans. • Requires learning objectives to be identified for classes, groups and individuals. • Enables monitoring, assessment and recording of pupils' progress. • To have an understanding the role of other professionals in maximising pupils' learning 	<ul style="list-style-type: none"> • Experience of innovation and creativity planning in the curriculum. • To have experience of planning units of work using different texts as a driver. • To have experience of using pupil tracking software to target underperformance.
5. Teaching and Class Management	<ul style="list-style-type: none"> • To have strong organisational and time management skills to enable effective teaching of whole class, groups and individual pupils. • To have a good knowledge and experience of interactive teaching methods and collaborative group work, which enable pupils to take responsibility for their own learning. • To have experience of enabling pupils with different learning needs and of varying abilities (including EAL) to maximise their learning through provision of differentiated activities. • To have an awareness of equality issues, including maximising opportunities to explore and promote equality and raise awareness of diversity through teaching and learning. • To have high expectations for behaviour and use a range of strategies, including implementing school policies, to promote good behaviour on a consistent basis. • To motivate learners through inspirational and creative teaching strategies. 	<ul style="list-style-type: none"> • Effective teaching and excellent outcomes for all pupils across Key Stage 1/2.
6. Personal Qualities	<ul style="list-style-type: none"> • To be approachable with excellent interpersonal skills. • To promote and develop positive relationships within and beyond the school. • To set and work to deadlines effectively and consistently. • To remain positive and retain your sense of humour! 	