



Whitchurch Church of England Primary School

MPR TEACHER JOB DESCRIPTION

STATUS OF THE POST

This is a main-scale post within the school's structure. The postholder is accountable to the Headteacher and line managed by the Phase Leader.

MAIN PURPOSE OF THE POST

This role is part of the professional responsibilities which are common to all teachers in the school, with the exception of Early Career Teachers who will shadow a subject champion.

PROFESSIONAL RESPONSIBILITIES

The postholder will be required to exercise his/her professional skills and judgment to carry out, in a collaborative manner, the professional duties set out below-

- Deliver the curriculum as relevant to the age and ability groups taught
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Demonstrate positive role modelling at all times for the learners in class, in relation to personal attitudes, behaviour, preparation and punctuality.
- Set up and maintain a high-quality class environment, which is conducive to learning, promotes independence and meets the school expectations.
- Set aspirational goals that stretch and challenge pupils in your own class.
- Use the school's marking and feedback policy to impact on progress and outcomes.
- Consistently demonstrate high expectations for all pupils in your class.
- Routinely design lessons and sequences of learning that identify specific groups, providing appropriate challenge and support.
- Demonstrate consistently the positive attitudes, vision, values and behaviours, which are expected of pupils in the class.
- Fully support and work towards the school values and school aims.
- Identify your own professional development needs
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Work collaboratively with others to develop effective professional relationships with children, staff and parents
- Communicate effectively with parents/carers with regard to pupils' achievements and well-being using school systems/processes as appropriate