



Professional Qualifications and Experience	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Qualified Teaching Status.</li> <li>• T cert, Cert Ed, PGCE, B Ed.</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of significant CPD. (Continuous Professional Development)</li> </ul>

Management Experience	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Ability to make decisions and show/take initiative.</li> <li>• Experience in successfully managing a subject area (unless ECT)</li> </ul>	

Teaching Competencies and Experiences	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Significant experience in teaching across KS2 (unless ECT)</li> <li>• Significant experience with SEND pupils. (unless ECT)</li> <li>• Inspirational classroom practice.</li> <li>• Good knowledge and understanding of all aspects of the primary curriculum</li> <li>• Clear understanding of how children learn.</li> <li>• Effective behaviour management strategies.</li> <li>• High expectations of all pupils.</li> <li>• Understanding of assessment and pupil class/whole school target setting.</li> <li>• Excellent literacy and ICT skills.</li> <li>• Development of cross-curricular links to ensure an enriched curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• MFL or Music or Computing</li> <li>• Experience in data analysis/tracking procedures</li> </ul>

Skills and Attributes	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Sensitive, approachable, caring personality.</li> <li>• Good sense of humour.</li> <li>• Resourceful, energetic and enthusiastic.</li> <li>• High level of commitment and persistence.</li> <li>• Ability to explain ideas clearly.</li> <li>• Able to effectively manage support staff</li> <li>• Willingness to ask for, and provide, support and advice.</li> <li>• Commitment to the whole child.</li> <li>• Strong team spirit.</li> <li>• Excellent interpersonal skills</li> </ul>	

School Specific Needs	
Essential	Desirable
<ul style="list-style-type: none"> <li>• Awareness of safeguarding procedures</li> <li>• Willingness to be involved in/lead extra-curricular activities.</li> <li>• Understanding/experience of working with SEND children.</li> </ul>	