

Shakespeare Road, Eastleigh, Hampshire, SO50 4FZ
Cherbourg Road, Eastleigh, Hampshire SO50 5EL
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11 – 16 Mixed Comprehensive NOR 1,485 (across 2 campuses)

Head Teacher: Mrs Krista Dawkins

General Cover Teacher of KS3/KS4

Salary MPR £30,000 to £41,333 FTE (pending 2024 pay award)
3 to 5 days per week

Crestwood Community School is one school, with two campuses serving central Eastleigh. We are looking to appoint an enthusiastic and ambitious person as a General Teacher of KS3/KS4. This opportunity would be perfect for someone who is currently working as, or considering work as, a supply teacher. This role will offer the stability of a permanent position with the potential for future career development in your specialist subject area. This position would suit an experienced teacher as well as an Early Career Teacher.

Crestwood Community School had an Ofsted inspection in February 2024, which confirmed that we continue to be a **'good'** school. The report stated that at Crestwood *"there is a welcoming, friendly atmosphere"*. They also said that *"teachers and support staff, including those in the early stages of their career, are proud to work at the school. They particularly value school leader's careful consideration of their workload and well-being so that they can focus their efforts fully on pupils' education."* In addition, Ofsted report that *"many pupils, staff and parents describe the school as a 'big family'".* This is a happy school, where staff and students want to be. The #Crestwoodfamily pervades through everything we do.

As a school we take staff well being seriously. We offer staff the following:

- wellbeing weeks, with no commitments scheduled after school
- free lunch every day
- free tea and coffee
- half termly cooked breakfasts
- One wellbeing day per year (during term-time), to be taken at their chosen time (after a qualifying period and acceptable levels of attendance)
- weekly thank you bulletin
- birthday cards
- heads discretionary leaves of absence for family events
- acts of random kindness
- access to mental health first aider

We will ensure that the successful candidate has:

- comprehensive induction including a dedicated mentor
- continuous professional learning, development and improvement
- the opportunity to contribute to raising standards for all our students

Application Procedure

Please download further details and a Hampshire Teaching Application form from the school website www.crestwood.hants.sch.uk located under the School Information / Vacancies tab. Please note we cannot accept a CV as a means of application. Complete with the names and email addresses of two referees, and submitted to the Head Teacher by hand, post or by email to hr@crestwood.hants.sch.uk. Applications must reach us before noon on the advertised closing date.

Crestwood Community School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

Information for applicants for the post of:

General Cover Teacher of KS3/KS4

Salary:

MPR

We are looking to appoint a General Cover Teacher of KS3/KS4. We are seeking someone who will be ambitious for our students and have a positive impact on their school experience. You will need to be a teacher with QTS, however this position is to teach across a range of subject areas in the school. You will be responsible for the planning and delivery of lessons, assessment and marking for a range of classes. It is likely you will teach a wide variety of subjects, depending on the needs of the school, therefore we are looking for a candidate who is passionate about teaching, flexible and calm under pressure.

This is an exciting time in our school's history. Eastleigh is a changing town, with much development in both business and residential areas. There has been an expansion in the primary sector with several local schools undergoing expansion to their buildings to accommodate the growth in student numbers. Crestwood merged with the former Quilley School in 2016 to provide one secondary school for Eastleigh, something new and exciting, offering high quality education for the children of Eastleigh. In 2022 we became oversubscribed in every year group and are operating a waiting list across both campuses. The two campuses are situated at Shakespeare Road and Cherbourg Road and both offer the same high quality education to all year groups with little movement of students. Staff are expected to teach across both sites and play an active part in their innovative and high-performing teams. Our first six years of operation has been successful in establishing a strong culture and ethos, typified by the #Crestwoodfamily.

As Head Teacher I have a clear vision and an absolute determination to improve the provision of education across Eastleigh. We had an Ofsted inspection in June 2018, which confirmed that we are a 'good' school. We also achieved outstanding gradings in Personal Development and Behaviour and Leadership. They also said that we are "Passionately committed to providing a first-class inclusive education for all pupils; tenacious in their pursuit of additional resources and approaches to continually improve provision." Ofsted also said that "Leadership is outstanding. The headteacher's passion, drive and determination are infectious. Together with her leadership team, she has successfully made improvements to every aspect of the school since the last inspection." We care deeply about our school, the staff, the students and the community we serve, we are a school with a heart. We as a school are clear about our improvement agenda and we work cohesively as a team. As this was our third consecutive good grading it demonstrates that at Crestwood we are continually providing a consistent quality in all we do, against a backdrop of tougher standards and criteria to be judged against.

We have enhanced our campuses significantly over the past few years. We have refurbished nearly all areas across the school. We have had a new crescent area and roof at Shakespeare which has enhanced the building significantly. The Cherbourg Campus is situated between the town's two post-16 providers. The site is well maintained with specialist facilities in excellent condition throughout, including 5 new Science rooms and refurbished Sports Hall. In totality we are a school continually on the up and have a can-do-more attitude.

As a new member of staff you will be well supported: we have a comprehensive induction process, and you will be given an Induction Mentor and a 'professional buddy'.



For the successful candidate, a commitment to raising standards and a passion for developing young adults is essential: this entails a commitment to all learners, to excellence for all, and a belief that a good school makes a significant difference to learners' life chances, levels of attainment and the wellbeing of the community as a whole.

Your application should comprise a completed Hampshire teaching application form, and a letter in which you should outline your experience to date, the reasons for your interest in the post and your suitability for it.

Applications, with the names and addresses of two referees, should be returned to me, Krista Dawkins, Head Teacher

We look forward to hearing from you.

Krista Dawkins

Person Specification for General Cover Teacher

Area	Essential	Desirable
Qualifications	Graduate with QTS	
Professional Development	Teaching practice in secondary schools	
Experience	Proven classroom management skills	Experience of working with children in another role Experience of teaching a range of different subjects
Knowledge and skills	Proven ability to build positive relationships with students and staff Ability to be an effective team member	Clear understanding of strategies to develop the learning process for all students Good understanding of how to use data to promote progress
Personal attributes	Reflective and analytical practitioner Capacity for hard work with enthusiasm, humour and energy for achieving the best for all students Ability to inspire children Tenacity and ability to stay calm under pressure Ability to provide rigorous and energetic learning experiences Good organisational skills High expectations of high standards of academic attainment, achievement and ethos Good health, stamina, resilience Willingness to contribute to the musical life of the school and community beyond the classroom	

	Willingness to develop skills in new musical areas as necessary	
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