# PERSON SPECIFICATION: Class Teacher

The person specification comprises of:

* Part one - Qualifications, training and experience
* Part two - Qualities and Behaviours

**Part 1: Qualifications, training and previous experience**

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| Candidate is able to provide pertinent evidence of their previous education, training and experiences | Essential or Desirable |
| Professional experiences and qualifications:   1. Qualified Teacher Status 2. Degree 3. Professional development in preparation for a class teacher 4. Leadership and management experience in a school 5. Teaching experience of at least 4 years 6. Involvement in assessment/use of data 7. Experience of supporting/leading Teaching Assistants 8. Experience of contributing to staff development | **E**  **E**  **E**  **D**  **E**  **D**  **D**  **D** |

# Part 2: Qualities and Behaviours

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| Leadership Qualities and Behaviours: Candidate is able to give significant examples of the ways in which they exhibit the following characteristics | Essential or Desirable |
| 1. Understanding of high-quality teaching, and the ability to deliver to children of all abilities 2. Understanding of school improvement 3. Effective communication and interpersonal skills 4. Ability to communicate well to others 5. Ability to build effective working relationships with colleagues, pupils and parents | EDEDEE |
| Has the following personal qualities:   1. A commitment to getting the best outcomes for all pupils and promoting the inclusive ethos and values of the school 2. Ability to manage own well being and balance school work with home life 3. Commitment to maintaining confidentiality at all times 4. Commitment to safeguarding and equality | EEEE |