

**Job Description**

**Post title: Class Teacher**

**Pay Range: MPS**

**Reporting to: Principal**

Hope Community School is a free school sponsored by New Generation Schools Trust.

We believe every person is a unique individual with special gifts, talents, skills and experiences. Our school will treat every child as an individual and will recognise individual differences and work with children and their families to agree personal goals. Children are created with a capacity to learn and achieve, to explore, understand and affect the world around them.

Hope will cultivate a growth mindset in children and young people so that they expect to work to achieve success, do not fear failure and are comfortable with challenge. We believe success requires learning to "grow" intelligence through hard work, risk-taking and reflecting on mistakes and failures. Teaching and learning at Hope will aim to develop children who have the skills, knowledge and character to become the Menders, Makers, Movers and Shakers of tomorrow.

**Class teachers will support the strategic direction and development of provision in the school:**

* Contribute to a positive learning ethos, ensuring all pupils have access to a broad, balanced, and relevant curriculum.
* Set high expectations which inspire, motivate, and challenge all pupils within an inclusive and diverse learning environment.
* Liaise with staff, parents, external agencies, and other schools to co-ordinate their contribution, provide maximum support and ensure continuity of provision within your class.
* Consider the views of both pupils and parents and respond appropriately.
* Help to foster a culture of high expectation concerning academic attainment among children and the development of characteristics that demonstrate our school values of Hope, Openness, Creativity, Adventure and Excellence.

**Teaching and learning**

* Develop a classroom environment and teaching practice which secures effective learning in line our consistent whole approach to teaching and learning.
* Provide a professional model, clearly demonstrating effective teaching, classroom organisation and display, and high standards of achievement, behaviour, and discipline.
* Support the identification of, and provision for pupils with additional educational needs.
* Regularly monitor progress of pupils within your class and reflect this in your plans.
* Evaluate the effectiveness of your teaching and learning by work analysis and use these analyses to guide future improvements.
* Ensure setting of realistic and challenging expectations for pupils in your class.
* Ensure that lessons incorporate contextual learning using a range of educational and community partners.
* Organise educational visits and activities to support and enrich the learning of children and complete all relevant risk assessments.
* Work with other staff in contributing to children’ s holistic learning including extension and enrichment activities.
* Liaise effectively with other staff to ensure the successful transition of pupils through the school.
* Contribute to meetings, discussions and management systems necessary to co-ordinate the work of the school as a whole.
* Commit to ongoing professional development through a variety of processes to achieve outstanding teaching and learning.
* Ensure the current national competencies for teachers are met.

**Relationship**

* Achieve constructive working relationships with all staff.
* Direct, organise and manage the work of support staff within your classroom.
* Provide regular information to senior staff on class progress.
* Act as a key worker/personal mentor to children to ensure they review and reflect on their learning needs.
* Communicate with parents in a variety of ways to include termly parents’ meetings.
* Provide written reports for parents throughout the year.

**Effective deployment of staff and resources**

* Maintain and develop class resources, co-ordinate their deployment and monitor their effectiveness in meeting the class objectives.

**General**

* Promote equal opportunities with the school.
* Seek to ensure the implementation of all school policies.
* Take on any additional responsibilities which might, from time to time, be determined.
* Be willing to run a club after school one day a week (Unless you are an ECT)

*This job description sets out the main duties and responsibilities of this post at the time of drafting and will be reviewed by Hope Community School and the New Generation Trustees. It cannot be read as an exhaustive list. It may be altered at any time in consultation with the post holders*

the main duties and responsibilities of this post at the time of drafting and will

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| **Person Specification** | Essential / Desirable | Method of assessment |

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| --- | --- | --- |
| **Qualifications** | | |
| * Qualified Teacher Status | E | Application |
| * Continued CPD in relevant areas | D | Application |

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| **Expertise** | | |
| * An experienced good to outstanding classroom teacher | E | Observation  Interview |
| * Experience in Key Stage 2 | E | Application |
| * A good understanding of the KS2 curriculum and its impact on practice | E | Application  Interview |
| * Knowledge of effective strategies in teaching & learning | E | Application  Interview |
| * Use of ongoing and summative assessment to promote children’s development | E | Application |
| * A willingness to participate in the wider aspects of school life | E | Interview |
| * Experience in teaching in schools with large cohorts of children eligible for free school meals and who speak English as an additional language | D | Application  Interview |
| * Ability to teach a range of subjects | E | Application  Interview |

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| **Skills & Abilities** | | |
| * Will advocate the ethos and value of Hope Community School and New Generation Schools’ Trust | E | Interview |
| * Can think creatively ‘outside the box’ | E | Application  Interview |
| * Deal with the unplanned | E | Interview |
| * Act sensitively | E | Application  Interview |
| * Seize opportunities for Hope Community School | E | Interview |
| * Good relationship building skills | E | Interview |
| * Experience of using ICT software and hardware and its use in the classroom | E | Application  Observation |
| * Good written and verbal communication skills | E | Application  Interview |

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| **Qualities -** Can demonstrate examples of living into our values of: | | |
|  | E | Application |
| * Openness – Honesty and Compassion | E | Reference |
| * Creativity – Imagination and Productivity | E | Reference |
| * Adventure – Focus and Resilience | E | Application  Interview |
| * Excellence – Working hard and Teamwork | E | Application  Interview |
| * Support of Christian values and practices in the life of HCS | E | Application  Interview |