



Applicant Pack

Teacher of Food Studies

Part Time

Main Pay Scale (Suitable for ECT)

Start Date: June 2025

<https://www.brookfield.hants.sch.uk/131/current-vacancies>

For an informal discussion about this post, more information or to arrange a visit please contact our Recruitment team on 01489 576335 or by email on recruitment@brookfield.hants.sch.uk

**Closing Date: Monday 24 February 2025
(midnight)**



Headteachers Welcome

Brookfield is a school whose priority is to ensure staff and students are successful and happy. We have a rich and diverse curriculum open to all students, led by a highly talented group of curriculum leaders. Our students are engaged, confident, polite and well behaved (mostly) and move on to gain excellent results and future successes.

I am proud to say we have a lovely school which is down to how staff across the school work so effectively together. We have an ethical approach to leadership underpinned by strong, trusting relationships and collaborative working.

If you are an aspirational professional who shares our core values and wants to make a positive difference to the lives of the young people at Brookfield, then please complete the appropriate forms.

Before applying, why not visit us during the working day: Please contact Recruitment at recruitment@brookfield.hants.sch.uk to arrange an appointment.

Yours faithfully

Stuart Parkes
Headteacher



Teacher of Food Studies

We are a friendly team of fully qualified and experienced teachers, all are members of the Food Teachers Centre and have participated in a number of events organised by them, some of which have been hosted at Brookfield. One member of our team has also run workshops and participated in presentations for the Food Teachers Centre. We also have a dedicated technician who works in the department.

All KS3 students are taught Food Preparation and Nutrition for a term in each year. The subject rotates on a carousel system with Design Technology. Our KS3 curriculum focuses on embedding a number of basic skills and processes, by teaching students to make a variety of predominantly savoury dishes. The emphasis is on life skills and enabling them to feed themselves and others quickly, easily and economically in future.

Students take preliminary options at the end of Year 8 and may decide to carry on with Food Preparation through the whole of Year 9. We are a popular subject, having around 180 Year 9s in the current cohort. This course prepares students for their KS4 courses.

The department offers both Hospitality and Catering (WJEC) and Food Preparation and Nutrition (Eduqas) at KS4. The latter is particularly popular, with over 80 students opting to continue studying the subject this year.

The department has two fully equipped practical rooms and full-time technician support. In addition, there is a specially designated area for cooling dishes before storing them in one of the commercial fridges.



Your Opportunity

We are looking for a highly motivated individual who, secures excellent outcomes for students through great teaching by:

- Committing to support and engage with the curriculum you teach
- Developing classroom practice working alongside your Instructional Coach
- Working closely with members of your team and the wider staff
- Developing strong and trusting relationships with your classes
- Prioritising your own CPD

In return we will offer you:

- A committed, enthusiastic, open and accessible team of staff with a desire to continue to move the school forward.
- A thorough and engaging staff wellbeing programme including access to counselling, private GP and physiotherapy.
- Excellent and varied CPD to ensure you continue to develop.
- Broad and diverse opportunities for professional development
- Participation in our teacher appraisal process, including regular meetings with your appraiser.
- Access to our Brookfield sharing practice site
- Bespoke 1:1 support available from our leading Practitioners.

Provision for ECTs:

- A mentor who will run regular mentor meetings to help guide you through your ECT year
- A 10% reduction in teaching timetable in year 1
- A 5% reduction in teaching timetable in year 2
- A full ECT induction programme for the ECT years, run and delivered by Ambition Institute
- An in-school bespoke additional training tailored to each ECT

Above all else we will ensure you feel valued, listened to and be able to contribute at Brookfield.



Main Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work.
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment.
- Adapt teaching to respond to the strengths and needs of pupils.
- Set high expectations which inspire, motivate and challenge pupils.
- Promote excellent progress and outcomes by pupils.
- Demonstrate excellent subject and curriculum knowledge.
- Demonstrate their quality of teaching is 'good' to 'outstanding.'
- Participate in arrangements for preparing pupils for external tests.

Whole-school organisation, strategy and development

- Make a positive contribution to the wider life and ethos of the school.
- Work with others on curriculum and pupil development to secure coordinated outcomes.
- Provide cover, in the emergency circumstance that another teacher is unable to teach.

Health, safety and discipline

- Promote the safety and wellbeing of pupils.
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment.

Professional development

- Take part in the school's appraisal procedures.
- Take part in further training and development in order to improve own teaching.
- Take part in the appraisal and professional development of others, where appropriate

Communication

- Communicate effectively with pupils, parents and carers.

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school.
- Develop effective professional relationships with colleagues.

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school.
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality.

Understand and act within the statutory frameworks setting out their professional duties and responsibilities.

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies.
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary.
- Promote the safeguarding of all pupils in the school.

Additional areas of responsibility for the upper pay range (UPR)

- Contribute significantly to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values.
- Have extensive knowledge of their subjects/curriculum areas, related pedagogy and assessment.
- Provide a critical role in the life of the school.
- Be a role model for teaching and learning.
- Make a distinctive contribution to the raising of pupil standards.
- Take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning.
- Lead on [e.g. teaching and learning, and pedagogy and curriculum initiatives in a subject or year group]
- Provide pastoral care as required and being aware of mental health and wellbeing needs.
- Provide advice, coaching and mentoring to other teachers in order to help them develop and meet the relevant standards.







Please note: Brookfield Community School may hold interviews as and when applications are received, and this job may be withdrawn at any point without notice.

Brookfield Community School and Hampshire County Council are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. We will ensure that all our recruitment and selection practices reflect this commitment. All successful candidates will be subject to Disclosure and Barring Service checks along with other relevant employment checks.

School Address

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Contact Information

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