

Key Stage 1 Teacher Person Specification



Person Specification: Classroom Teacher (Key Stage 1)

School: St. Ebbe's CE (Aided) Primary School

Criteria	Essential	Desirable
Qualifications and Training		
Qualified Teacher Status (QTS) and degree level qualification	✓	
Evidence of continuing professional development relevant to KS1/Early Years	✓	
Experience		
Successful teaching experience in Key Stage 1, including planning and delivering the National Curriculum		✓
Experience of play-based learning approaches and working with children with SEND		✓
Experience working collaboratively with teaching assistants and liaising with parents/external agencies	✓	
Knowledge and Understanding		
Thorough knowledge of the National Curriculum for KS1, child development (5-7 years), and how children learn through play		✓
Knowledge of assessment strategies (formative and summative), safeguarding procedures, and behaviour management for young children	✓	
Skills and Abilities		
Ability to create stimulating play-based environments, plan flexibly based on children's interests, and differentiate to meet individual needs		✓
Excellent communication skills with children, parents and colleagues, and ability to lead teaching assistants effectively	✓	
Ability to use assessment data to inform planning and track progress across all developmental domains	✓	
Personal Qualities		
Commitment to treating each child as an individual with unconditional positive regard; ability to build strong, respectful relationships	✓	
Enthusiastic, creative and flexible; demonstrates resilience and commitment to collaborative team working and safeguarding	✓	

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Willingness to contribute to wider school life and commitment to the Christian ethos of the school	✓	

Notes:

All appointments are subject to satisfactory pre-employment checks including enhanced DBS disclosure, references, and medical clearance. St. Ebbe's CE (Aided) Primary School is committed to safeguarding and promoting the welfare of children and welcomes applications from all sections of the community.