



TEAM LEADER OF DESIGN TECHNOLOGY

JOIN OUR TEAM

Post Title: Team Leader of Design Technology

Contract Type: Permanent

Reporting to: Assistant Headteacher

Salary Range: MPR / UPR plus TLR2a



ROLE PROFILE

We are looking to appoint a proactive and dynamic Team Leader of Design Technology. The post will involve leading and teaching both Design Technology and Food Preparation & Nutrition across KS3 and KS4. The successful candidate will have a strong passion and firm commitment to securing exceptional outcomes in Design Technology. We are looking for a colleague with the highest standards and ambitions, who is passionate about nurturing talent and supporting students in developing their skills.

Applicants will have a passion for their subjects and a firm commitment to securing exceptional outcomes for our students. We are looking for a candidate who is motivated and ambitious, and who has experience working with a wide range of academic ability, able to differentiate work and stretch our most able students.

Perins School offers a supportive and rewarding work environment, with opportunities for professional development and growth. If you are a dedicated and enthusiastic teacher who is ready to make a positive impact on the lives of our students, we encourage you to apply.

USEFUL LINKS



[Vita Multi Academy Trust](#)



[The History of Perins School](#)



[Our Ofsted report](#)



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Perins is a fantastic school with a committed and enthusiastic staff body, which makes it a great place to be. I really do take pride in working at Perins and strive to play my part in creating a fantastic learning environment.

Team Leader

DESIGN TECHNOLOGY TEAM LEADER ROLE AND RESPONSIBILITIES

- Lead, manage, and inspire the Design Technology Department, ensuring continuous improvement in teaching standards and student outcomes. Develop and implement innovative teaching methods that nurture creativity and critical thinking..
- Monitor and evaluate the quality of teaching, learning, and assessment, ensuring consistency and excellence.
- Manage departmental resources effectively, ensuring the studios and equipment are used safely and efficiently.
- Foster a positive and collaborative learning environment, supporting staff development through mentoring and professional growth opportunities.
- Monitor and analyse the progress of students and implement strategies to raise achievement and close gaps in attainment.
- Develop and maintain strong relationships with parents, the wider school community, and external stakeholders.
- Play a part in sharing department achievements with parents and with the wider community for example during Open Evenings.



Aspire **TODAY** *Inspire* **TOMORROW**

Contribution to School life

- A proven ability to collaborate effectively with colleagues and contribute to the overall strategic direction of the school.
- A commitment to fostering a positive and inclusive school culture.
- Experience in developing and implementing school policies and procedures.
- A strong ability to build relationships with students, parents, and community members.
- A commitment to promoting the school's mission and values.

Qualifications & Person Specification

- A relevant undergraduate degree in a relevant subject.
- A postgraduate teaching qualification (e.g. PGCE and other routes to QTS).

Experience

- Significant experience teaching within an Design Technology department at a secondary school level.
- Experience in developing and implementing innovative teaching and learning strategies.
- A successful history of fostering a positive and inclusive learning environment.
- Experience in working collaboratively with school leadership and other stakeholders.

Essential Skills

- A deep understanding of the National Curriculum for Design Technology and Food Preparation & Nutrition and current educational trends.
- Excellent communication and interpersonal skills.
- A strong ability to use technology effectively to enhance teaching and learning.
- A commitment to staying up-to-date with professional development and best practices in education.
- A strong work ethic and the ability to manage multiple priorities effectively.
- Excellent organisational and time management skills.
- A positive and supportive attitude towards students, staff, and parents.
- A commitment to equity and inclusion in education.
- A strong sense of professionalism and ethical conduct.

BENEFITS



Remuneration: All our teaching positions are based on the national teaching scale. If you are a UQT, we will assess your experience, and remunerate appropriately.



Holiday: Our teachers work in line with Hampshire School terms. Support staff have a generous annual leave allowance, that is either wrapped up in your monthly pay (term time only contract) or can be taken at any time during the year (52 week contracts)



Pension: Teaching staff benefit from the Teachers Pension, and Support staff benefit from membership in the Local Government Pension scheme. These pension schemes are renowned for their generosity.



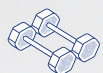
Discounts: We offer a wide range of voluntary discounts via our partners KAARP.



Childcare: Reduced pre-school fees at Perins Pre-School. Discount on fees at the breakfast and afterschool club based at Sun Hill Junior School.



Training : We have a strong CPD ethos, and encourage life-long learning. Regular CPD sessions are held at school.



Free on site gym



Weekly 'cake break' hosted by each department.



Cycle to work scheme



Free car parking



Thank you for your interest in the Team Leader of Design Technology position at Perins School. To ensure a smooth application process, please complete the following sections of the application form:

By following these guidelines, you can increase your chances of a successful application.

Best of luck!

GUIDANCE FOR APPLICATION FORM COMPLETION

Employment History

- **Current Employer:** Provide details of your current position, including job title, start date, and key responsibilities.
- **Previous Employers:** List all previous employers, including part-time, temporary, and voluntary positions. Provide start and end dates, job titles, and key responsibilities for each role.
- **Employment Gaps:** If there are any gaps in your employment history, please explain the reasons for them.

Formal Education

- **Qualifications:** List all relevant educational qualifications, such as degrees, diplomas, and certifications.
- **Subjects:** Specify the subjects studied for each qualification.
- **Grades:** Include your grades or scores for each qualification, if applicable.

Job-Specific Information

- **Complete all questions.** This may include information about your experience in teaching, curriculum development, and behaviour management.

Safeguarding Children and Adults

- **Commitment to Safeguarding:** Declare your commitment to safeguarding children and adults, as required by the Trust.
- **References:** Provide references from individuals who can vouch for your suitability to work with children and adults. These references should ideally be from managers or supervisors who have worked with you in a school setting.

Additional Tips:

Read the application form carefully before starting to ensure you understand all the requirements.

Be as specific and detailed as possible in your responses.

Proofread your application carefully to avoid any errors.

Pre application tours welcome.

If you have any questions, please don't hesitate to contact the HR department for clarification.



I sincerely hope that you find the information provided useful, and that the position is attractive to you. All appointments to our staff are important; however, the appointment of the right staff to secure the continued success of Perins School is essential.

If you feel you are up to the challenge, to embark on this truly exciting opportunity of working at Perins School, with exceptional support provided by an experienced and committed team of lead practitioners and if you believe you can contribute to our exciting future, I invite you to make an application to be part of the amazing Perins staff team.

Alexei Western - Head of School



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