

Person Specification - Class Teacher

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified teacher status 	
Teaching and Learning	<ul style="list-style-type: none"> • Recent and relevant experience of teaching KS1/2 • Excellent organisation and classroom practice • High expectations of <u>all</u> learners • An up to date knowledge and understanding of the National Curriculum and assessment requirements • Proven skills in planning and delivering a sequence of lessons which lead to excellent outcomes for <u>all</u> children • Ability to demonstrate a flexible, passionate and creative approach to teaching and learning • Carry out forensic marking to monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving • Empathy towards fostering the School's Christian ethos • A commitment to ongoing and evidence of recent training/CPD 	<ul style="list-style-type: none"> • Experience of administering statutory assessments and tests
Subject Knowledge and Skills	<ul style="list-style-type: none"> • Specialist knowledge of at least one area of the curriculum • Develop, monitor and evaluate the impact of subject leadership plans and actions which identify clear targets across the school • Success criteria for subject development and/or maintenance • Contribute to the whole school's planning activities • Support staff in their implementation of the subject 	<ul style="list-style-type: none"> • Evidence of subject leadership impact
Management	<ul style="list-style-type: none"> • An understanding of and a commitment to, School Self-Evaluation • Excellent organisational skills • Models excellence in their practice at all times 	<ul style="list-style-type: none"> • Experience of School-Self Evaluation
Personal/Interpersonal Skills	<ul style="list-style-type: none"> • A high level of professionalism and a commitment to providing the best possible education for all children • A good listener and communicator • An approachable, kind and caring nature • The ability to establish effective relationships with children and parents • A positive, responsible and proactive attitude towards working in partnership with all stakeholders • Willingness to support extra-curricular activities and take an active part in events and meetings. • The ability to work effectively as a member of a team • A willingness to liaise with other schools in the area if necessary (e.g. subject meetings). 	<ul style="list-style-type: none"> • Experience of mentoring / coaching colleagues