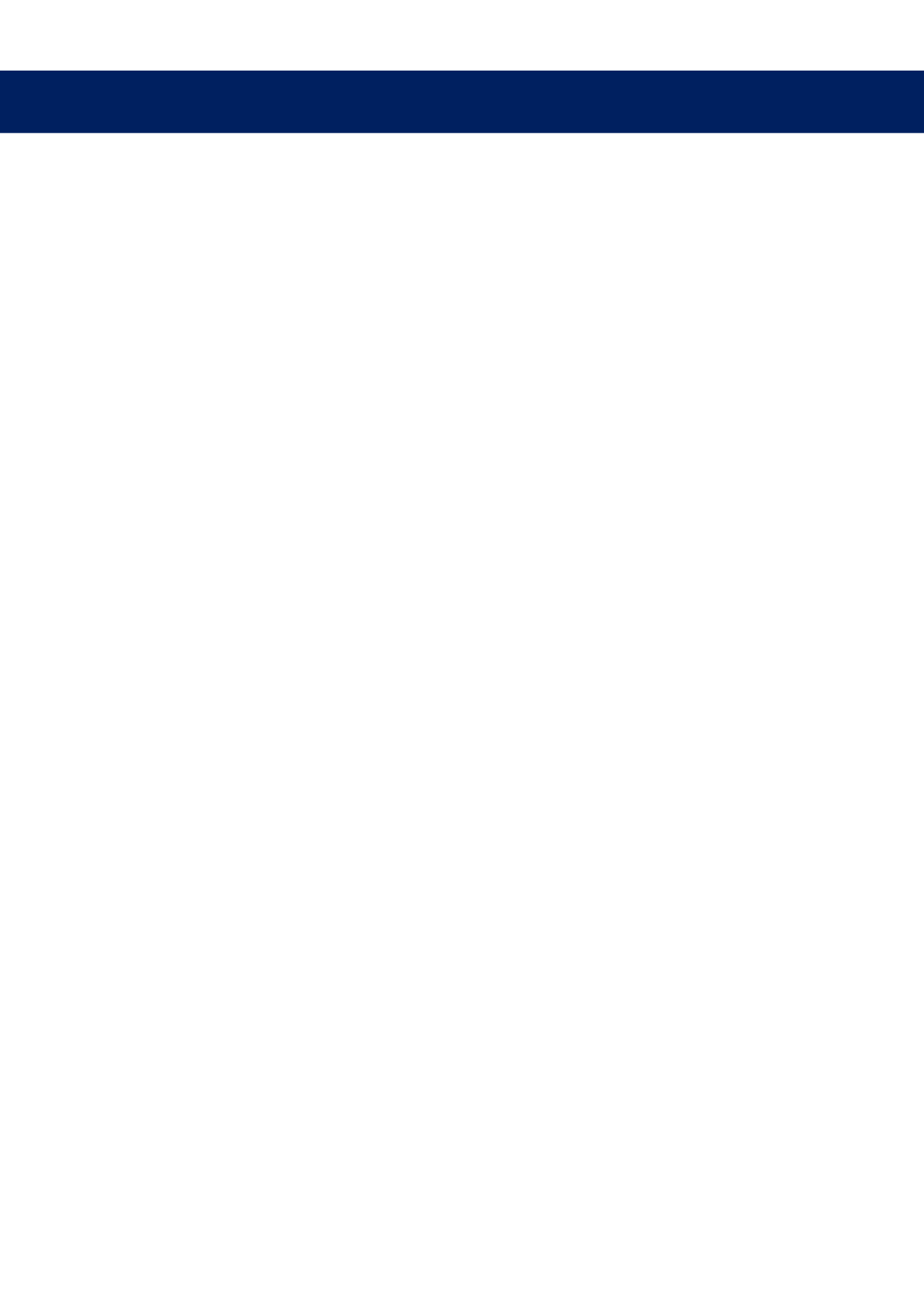
Learning Coach

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| **Grade** | £18,159-£18,614 (FTE £23,382-£23,968 |
| **Working hours** | Term-time only Mon-Fri. 32.5 hours per week, 8.30am-3.30pm with half hour unpaid lunch, to include INSET days. |
| **Start Date** | As soon as possible. |

If you would like further information about the role or an informal chat, please contact the Michelle Pearce either by telephone call 01256 322691 or email michelle.pearce@aldworth.hants.sch.uk

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| 14 March 2025 | WC 17 March 2025 |

***The Blue Coat School, Basingstoke is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.***

**Learning Coach**

**The Blue Coat School**

The Blue Coat School joined the South Farnham Educational Trust and is the second, secondary school alongside Brighton Hill School. As such, we are in a great position to be at the forefront of educational developments to provide the best possible school experience for our students.

There is a strong sense of community within the school and a real desire amongst staff to grow and develop our teaching and provision. We are committed to ensuring a truly inclusive, enjoyable and successful school environment for all children.

Every student has a place in our school and the team are committed to high standards and expectations in every aspect of our work. We aim to grow and develop as a school community to meet these expectations which will best prepare our students for a successful and happy life after their journey with us.

**Learning Coach**

The role is not the traditional in class support; every day will be different. The coaching approach enables our students to receive the highest quality, personalised intervention. You will develop a positive working relationship with your allocated students, enabling you to plan the best support for their academic and social progress. This could involve adjusting activities, daily check-ins, suggesting supporting strategies for staff, 1:1 interventions or other strategies.

**Candidates**

We are looking for someone who is enthusiastic and positive in their outlook, who is dedicated to supporting students in school and willing to work hard. The candidate should be empathetic yet firm, displays patience an calmness and is committed to understanding and supporting the student’s needs.

If you are thinking of a return to work, or if you are considering teaching as a future career this would be a fantastic opportunity to work in a supportive school and gain some valuable experience. The school actively encourages applicants from a range of backgrounds and is proud of the diversity of the staff.

The Blue Coat School is committed to safeguarding young people and we ensure that all our recruitment and selection practices reflect this commitment. All appointments are subject to full safeguarding checks, including an enhanced DBS check. Any candidates selected for interview will be subject to an online search as part of our due diligence checks. The school reserves the right to close the position early on receipt of a strong application, so if you are interested we would urge you to apply sooner rather than later.

To apply, please complete the SFET Support Staff Application form (available on our website) and send by email to [recruitment@aldworth.hants.sch.uk](mailto:recruitment@aldworth.hants.sch.uk)

For further information or enquiries, please use the above email address or contact us on 01256 322691.

**JOB DESCRIPTION**

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| **Key Duties and Responsibilities** | |
| **Role** | * To foster the participation of pupils in the social and academic process of the school. * To enable pupils to become independent learners. * To help raise the standard of achievement for all pupils. |
| **Main Duties** | * Assisting teachers in delivering the curriculum by ensuring that pupils understand the aims, tasks and outcomes of a lesson. * Supervising and assisting individual and small groups of pupils I and out of the classroom with activities planned by the teacher. * Assisting teachers with testing, assessment and recording of the behaviour and the progress of pupils. * Preparing classroom material including differentiation of materials to support the pupils’ learning. * Attend and contribute to regular planned staff meetings and in-service sessions. * Taking responsibility, in accordance with the school Policy and County regulations for pupils off site when assisting with visits and trips. * Performing any other duties commensurate with the level of responsibility of the post, including break times, invigilation of examinations and supervision of after school activities. |

**PERSON SPECIFICATION**

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| Essential | Desirable |
| * Proven literacy and numeracy skills (equivalent to ‘O’ Level or GCSE grade C/4) * Empathy with students and sympathetic to their needs * Good communication skills (and able to clarify and explain instructions clearly to children) * Ability to work with a range of other staff * Ability to apply knowledge and skills from training (e.g. behaviour management, ICT) to the classroom situation * Willing to be involved in providing personal and intimate care (following training) for specific students as part of an Education, Health and Care Plan (EHCP) * Flexible and positive in relation to tasks undertaken and groups / children allocated * Enthusiasm for your work * Ability to work independently and with initiative * Professionally discrete and able to respect confidentiality at all times | * Level 3 qualifications (‘A’ level or equivalent) * Evidence of further training or development. |

