

## **Maple Ridge School**

### **Job details**

**Job title:** Class teacher

**Salary:** MPR (UPR for candidates who can demonstrate that they have met the criteria as appropriate)

**Hours:** Full Time

**Contract type:** Permanent

**Reporting to:** Headteacher and other school leaders

### **Main purpose**

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards
- Participate in all aspects of the school's responsibility towards children with Special Educational Needs, as stated in the Code of Practice.

### **Duties and responsibilities**

#### **Teaching**

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Ensure that specific special needs or all children in assigned classes are met

#### **Whole-school organisation, strategy and development**

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

**Health, safety and discipline**

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

**Professional development**

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching and understanding of SEN needs and practice
- Where appropriate, take part in the appraisal and professional development of others

**Communication**

- Communicate effectively with pupils, parents and carers

**Working with colleagues and other relevant professionals**

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

**Personal and professional conduct**

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

**Management of staff and resources**

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

The teacher will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post holder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher or line manager.

## Person specification

| Criteria                             | Essential Qualities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Desirable Qualities                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Qualifications and experience</b> | <ul style="list-style-type: none"> <li>• Qualified teacher status</li> <li>• Degree</li> <li>• Successful primary school or SEN school teaching experience</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                        | <ul style="list-style-type: none"> <li>• Specific qualifications or additional training in a relevant field of SEN</li> <li>• Experience working with additional adults in the classroom</li> </ul>                                                                                                                                                                                                                                                          |
| <b>Skills and knowledge</b>          | <ul style="list-style-type: none"> <li>• Knowledge of the National Curriculum</li> <li>• Knowledge of effective teaching and learning strategies</li> <li>• A good understanding of how children learn</li> <li>• Ability to adapt teaching to meet pupils' needs</li> <li>• Ability to build effective working relationships with pupils</li> <li>• Knowledge of guidance and requirements around safeguarding children</li> <li>• Knowledge of effective behaviour management strategies</li> <li>• Good ICT skills, particularly using ICT to support learning</li> </ul> | <ul style="list-style-type: none"> <li>• Ability to use PECS and/or Makaton as part of classroom teaching</li> <li>• Understanding of and ability to use visual structures to support classroom teaching</li> <li>• Understanding of ASD and anxiety in children with social communication or attachment needs</li> <li>• Understanding of how to support the personal development of children with learning difficulties and communication needs</li> </ul> |
| <b>Personal qualities</b>            | <ul style="list-style-type: none"> <li>• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>• High expectations for children's attainment and progress</li> <li>• Ability to work under pressure and prioritise effectively</li> <li>• Commitment to maintaining confidentiality at all times</li> <li>• Commitment to safeguarding and equality</li> </ul>                                                                                                                                                  | <ul style="list-style-type: none"> <li>• Ability to empathise with children experiencing anxiety</li> <li>• Ability to empathise with parents</li> <li>• Perseverance</li> <li>• Patience</li> <li>• Willingness to participate in action research to find solutions for children, parents and staff</li> </ul>                                                                                                                                              |

**Notes:**

This job description may be amended at any time in consultation with the postholder.

**Last review date:** *April 2024*

**Next review date:** *September 2026*

**Headteacher/line manager's signature:**

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**Date:**

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**Postholder's signature:**

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**Date:**

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