



Learning Support Assistant: Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> ➤ Successful experience working with children in a school environment. 	<ul style="list-style-type: none"> ➤ Educated to NVQ Level 2 in learning support or equivalent qualification/experience ➤ Other qualifications or training specific to primary school
Experience and skills	<ul style="list-style-type: none"> ➤ Excellent interpersonal, communication and organisational skills ➤ An appreciation of the need to plan the curriculum and to keep appropriate records ➤ Thorough understanding of safeguarding children ➤ Good reading, writing and numeracy skills ➤ Ability to access emails and use IT equipment e.g. laptop / i-pad 	<ul style="list-style-type: none"> ➤ Experience of teaching phonics ➤ Experience of working with children with SEND ➤ GCSE or equivalent in English and Maths ➤ Team Teach trained ➤ First Aid trained
Communication	<ul style="list-style-type: none"> ➤ Ability to read and respond to emails ➤ Be an effective communicator with the ability to use clear language to communicate information unambiguously with both children and adults ➤ Ability to listen effectively and take on feedback ➤ To understand procedures and legislation relating to confidentiality 	<ul style="list-style-type: none"> ➤ Experience of non-verbal communication, e.g., Makaton
School Ethos	<ul style="list-style-type: none"> ➤ An ability to be a personal role model of professionalism, having high expectations of self and others ➤ An understanding of the need for equality of opportunity ➤ A belief in child centred, holistic and life-long learning ➤ Upholding and modelling our school vision and values ➤ To follow school policies and uphold statutory responsibilities involving safeguarding and child protection 	<ul style="list-style-type: none"> ➤ Experience of safeguarding responsibilities
Relationships	<ul style="list-style-type: none"> ➤ Ability to develop and maintain positive relationships with children and adults ➤ Knowledge and understanding of the social and emotional aspects of learning including developing emotional literacy and how this can help behaviour management ➤ To be able to work effectively within a team 	<ul style="list-style-type: none"> ➤ Willingness to be fully involved in the life of the school community

Kingsclere CE Primary School



Personal Qualities / Attributes

- Emphases on putting the child first with an awareness of and commitment to inclusion
 - Commitment to raising achievement for all pupils
 - Able to build and sustain positive relationships
 - To be ambitious for our school
 - Commitment to learning and promoting the enjoyment of learning
 - A personal commitment to working within a team
 - Have a positive attitude and enthusiasm for all aspects of school life with an ability to adapt to changing circumstances and new initiatives
 - Ability to evaluate and accept advice
 - Evidence of a personal commitment to professional development
- Good sense of humour
 - Interest in running a club voluntarily

Hand in hand we learn, we grow, we soar.
Love Courage Respect