

## ST ANTHONY'S CATHOLIC PRIMARY SCHOOL VISION STATEMENT

'Children in our heart, Christ at the centre. We love, we learn and we live.'



## PERIPATETIC MUSIC TEACHER (0.1 - 0.4) PERSON SPECIFICATION

POST: Teacher SCHOOL: St An		hthony's Catholic Primary School	
FACTOR	ESSENTIAL	DESIRABLE ASCERTAINED BY	
QUALIFICATIONS	<ul> <li>Degree - ideally in Music</li> <li>Grade 8 music exam passes</li> <li>Evidence of continuous professional development in education</li> </ul>	<ul> <li>Pualified Teacher Status</li> <li>Registration with the General Teaching Council</li> <li>Application Form</li> <li>Documentary Evidence</li> </ul>	
KNOWLEDGE AND UNDERSTANDING	<ul> <li>To have a clear knowledge and understanding of teaching a range of musical instruments from beginner to Grade 5 star</li> <li>To be able to implement and adapt a creative music curric</li> </ul>	ndard > Interview	
COMMUNICATION	The ability to communicate effectively in a verbal and writ form to a range of audiences (children and adults)	ten > Application Form > Interview	
SKILLS AND APTITUDES	<ul> <li>The ability to teach a wide range of musical instruments to children from Year 2 to Year 6</li> <li>To motivate and inspire pupils</li> <li>To be able to use effectively a variety of teaching styles in to adapt lessons for small groups and keep them exciting</li> <li>To have the ability to develop and maintain good profession relationships</li> <li>Ability to set high standards and be a role model for staff a pupils</li> <li>Ability to deal sensitively with pupils, colleagues and parer resolve conflicts</li> </ul>	order nal nd ts and	
DISPOSITION	<ul> <li>Committed to raising the levels of achievement of children abilities.</li> <li>Enjoys working with primary aged children.</li> </ul>	of all > Application Form > References > Interview	

PERSONAL QUALITIES	<ul> <li>Sympathetic to the school's Catholic nature and ethos</li> <li>Passionate about learning and teaching</li> <li>Displays warmth, care and sensitivity in dealing with children</li> <li>Open minded, self-evaluative and adaptable to changing circumstances and new ideas</li> <li>Able to enthuse and reflect upon experience</li> <li>Ability to prioritise effectively</li> <li>Good interpersonal/communication skills</li> <li>Tidy and organised</li> <li>When all the above fail, can maintain good sense of humour, a willingness to learn and the desire to continue to strive for excellence</li> </ul>	Willing to be involved in the wider life of the school eg leading small ensembles or an orchestra before or after school	<ul> <li>Application Form</li> <li>Interview</li> </ul>
SPECIAL REQUIREMENTS	<ul> <li>An Enhanced DBS check is essential</li> <li>A good health and attendance record</li> <li>Comply with the School's: No Smoking at work, No Alcohol at work and Health &amp; Safety policies</li> </ul>		Documentary Evidence