



DRY SANDFORD PRIMARY SCHOOL

CLASS TEACHER PERSON SPECIFICATION

SPECIFICATION	ESSENTIAL	DESIRABLE	How assessed
EDUCATION / TRAINING	• Qualified teacher status (QTS) • Evidence of recent relevant professional development activities • Ability to articulate personal development needs		Application and interview
EXPERIENCE:	• Recent experience of teaching KS2 • Have experience of working in partnership with parents	• Experience of teaching across the primary age range • Experience of mixed-age classes	Application and interview
RELEVANT SKILLS	• Up to date knowledge and experience of the National Curriculum • Ability to develop trusting relationships with children • Good understanding and teaching of phonics and how this relates to reading and spelling • Good knowledge of calculation strategies for this age group • Excellent teaching methods and classroom management • Ability to assess all the children in the class and plan for their needs • Excellent behaviour management strategies with all children • Ability to differentiate work taking into account the needs of all children • Ability to create and maintain a well-ordered classroom and a purposeful environment • Competent computing skills • Good interpersonal skills • Commitment to high standards	• Know how to deliver effective personalised provision • Know when to draw on the expertise of colleagues • Leadership experience/ qualifications in a core area or SEN.	Lesson observation and reference
OTHER REQUIREMENTS	• Display very high standard of professional practice • Ability to motivate/share/work with others as part of a strong and supportive team • Have a thorough understanding of the Code of Practice for SEN pupils • Excellent communication skills • Enthusiasm and a commitment to the development of school life • Ability to adapt and be flexible	• Willingness to become involved in the whole life of the school • Willingness to be involved in and initiate out of school activities	Application Interview Observation