



Whitchurch CE Primary School

Class Teacher Person Specification

	Essential	How measured	Desirable
Professional Qualifications	Qualified teacher PGCE, B.Ed; QTS	4	Evidence of continuing personal and professional development.
Experience	Recent and successful experience of teaching either Key Stage 1 or 2 children.	1 2 5	Experience in more than one school setting
Knowledge and Understanding	Proven record of excellent classroom practice, resulting in children making excellent progress. Evidence of promoting and sustaining high standards for all children. A clear and up to date knowledge and understanding of N.C. requirements, R.E and assessment practice. Good understanding of recent initiatives in learning and teaching. Ability to articulate characteristics of high quality effective teaching and learning for children of all abilities.	1 2 3 5	Good knowledge of children's literature
School specific needs	Willingness to work in close partnership with colleagues, particularly LSAs. Good ICT skills	2 5	Willingness to offer an after school club. An interest in co-ordinating a curriculum subject (in the future if NQT)
Wider school needs	Willingness to make a positive contribution to the wider life and ethos of the school.	1 2 5	
Personal Qualities	High level of professionalism and commitment. Able to create and maintain effective relationships with staff, governors, parents and children. Excellent behaviour management and positive pastoral care. Ability to communicate clearly both verbally and in writing. Approachable and caring with integrity Innovative, flexible and creative.	1 2 3 5	

	Positive, open, honest, enthusiastic with a good sense of humour. Excellent organisational skills and the ability to set and meet deadlines. Ability to work effectively in a team Is a reflective practitioner and shows a willingness to continue to learn and improve, asking for help as required Good understanding of work life balance		

Essential – without which a candidate would be rejected

Desirable – useful for choosing between two strong candidates

Measure – 1 = application form, 2 = Interview, 3 = Practical Exercises, 4 = Proof of Qualification, 5 = Evidence from referees

We will consider any reasonable adjustments under the terms of the Equality Act 2010 to enable an applicant with a disability to meet the requirements of the post.