



Learning Support Assistant

25 – 35 hours per week – depending on the successful candidate and their experience

Term time only (39 week, fixed term contract)

Grade B

Closing Date: Friday 12th December 2025

Interviews: Tuesday 16th December 2025

We are looking for an enthusiastic and highly motivated Learning Support Assistant to work with children of all ability groups, including those with special educational needs.

Shipton Bellinger Primary School is a school with delightful children who are keen to learn and take real joy in discovering new knowledge and skills.

Working under the direction of the class teacher, the successful candidate will provide support in small groups, 1:1 and as part of whole class teaching, removing barriers to learning. They will work with pupils both in the class and out of the classroom, running interventions and supporting children to make progress; using their initiative to adapt learning to suit the needs of individual children. The role will also involve supporting children at both break and lunchtimes. Depending on the successful candidate's experience, this may involve working within our Constellation Room providing specialist provision, under the direction of the SENDCo and class teachers and therefore the hours given in the contract will reflect this.

If you would like to be part of our vibrant and dynamic team, we would be keen to hear from you. Visits to the school are actively encouraged. To book a tour, please contact the school office by emailing: adminoffice@shiptonbellinger.hants.sch.uk

This school is committed to the safeguarding of children. Any discrepancies or anomalies in the information provided, issues arising from references and the suitability to work with children will be explored as part of the interview procedure. The successful candidate will be subject to a Disclosure and Barring Service Check. The interview process will include an assessment of the candidate's suitability for working with children.



Person specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • GCSE grade C or above or equivalent in English and Maths 	<ul style="list-style-type: none"> • Further training or development in relation to school based practice and teaching and learning. • Relevant NVQ2 childcare qualification or equivalent. • Trained in Basic Makaton.
Experience	<ul style="list-style-type: none"> • Experience of working in a school/educational setting • Experience of working as part of a team. • Experience of organising activities/ experiences for children. 	<ul style="list-style-type: none"> • Experience of working with children who have special educational needs. • Experience of working as a LSA/SNA with children in an infant or special school setting. • Experience of supporting children with complex needs.
Professional Knowledge	<ul style="list-style-type: none"> • A sound knowledge of how children learn and strategies to support behaviour and pupil engagement. • Can use ICT effectively to support learning. • Working knowledge of national/foundation stage curriculum, particularly literacy and numeracy requirements, and other relevant learning programmes/strategies. • A sound knowledge of how to modify learning experiences for children with Special Educational needs, in particular speech and language, learning skills, social interaction and self-help skills to enable them to learn. • A good understanding of phonics and how it is used to help children read and write. • A good understanding of how assessment for learning is used to move children's learning forward. • Able to make contributions to planning through feedback and assessment. 	
Communication	<ul style="list-style-type: none"> • Good communication skills and ability to clarify and explain instructions clearly. • A high standard of both written and spoken English. • Confident in the use of technology to communicate with peers (email, performance recording software). 	



Personal Qualities or Skills	<ul style="list-style-type: none">• Empathy with pupils and sympathetic to their needs.• Professionally discreet and able to respect confidentiality on particular issues.• Well developed interpersonal skills enabling effective relationships with a variety of people.• Able to work under direction or use own initiative.• Calm and Patient.• Empathetic.• Organised and reliable.• Resourceful and flexible.• Tolerant.• A good sense of humour.• Committed to achieving the best outcomes for pupils.	
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