



- To encourage acceptance and integration of special needs pupils with other pupils in the school.
- To develop methods of promoting/reinforcing pupils' self-esteem
- To assist, with the SENCO, class teacher, (and other professionals as appropriate), in the development of a suitable programme of support for pupils with special needs.
- In conjunction with the SENCO, class teacher and/or other professionals to develop a system of recording pupils' progress.
- To contribute to the maintenance of pupils' progress records.
- To participate in the evaluation of the support programme.
- To provide regular feedback about the pupil to the class teacher and the SENCO.
- To liaise, advise and consult with other members of the team supporting the pupil when asked to do so.
- To contribute to reviews of the pupil's progress.
- To attend relevant in-service training.
- To be aware of school procedures.

*In addition to the above responsibilities the Teaching Assistant will also be expected to carry out any such reasonable requests or instructions made to them by the Headteacher.*