

TA Selection Criteria

	Essential	Desirable
Qualifications & Training	<ul style="list-style-type: none"> • • Willingness to undertake training relevant to your post • Good numeracy/literacy skills 	<ul style="list-style-type: none"> • Evidence of recent training relevant to current post • NVQ2 or equivalent qualification • Generalist Safeguarding Training • First Aid training
Experience	<ul style="list-style-type: none"> • Experience working with children within the Early Years Foundation Stage, Key Stage 1 or 2 • Experience of supporting children with Special Educational Needs • Experience of communicating with parents • 	<ul style="list-style-type: none"> • Experience of communicating with support agencies • Experience of leading interventions • Experience supporting children with medical needs
Knowledge and Skills	<ul style="list-style-type: none"> • • Ability to be an effective member of a team • Ability to record observations and assessments efficiently and professionally • Adequate ICT skills to be effective in your job (ie, to support learning activities) • Working knowledge of the EYFS, Key Stage 1 and 2 curriculum • Basic understanding of child development and learning 	<ul style="list-style-type: none"> • Deeper understanding of child development and learning
Personal Qualities	<ul style="list-style-type: none"> • • High expectations of yourself, and of children • First class communication skills • Tact, compassion and patience • Honesty and loyalty • Sense of humour – ability to smile on wet, cold Mondays in January! • Ability to adapt in light of own reflection, guidance from colleagues and input from outside agencies 	