



St Luke's Church of England Primary School Teacher Person Specification

	Essential	Desirable
Professional Qualifications	Qualified teacher T Cert, Cert Education, PGCE, B.Ed	Evidence of a commitment to continuing personal and professional development.
Experience	ECT or experience of teaching in EYFS, KS2 or KS1.	
Teaching and Learning	<p>Evidence of excellent classroom practice.</p> <p>Evidence of promoting and sustaining high standards for all children.</p> <p>A clear and up to date knowledge and understanding of EYFS/ N.C. requirements, English and Maths, R.E and assessment practice.</p> <p>Clear understanding of recent initiatives in teaching and learning.</p> <p>Ability to articulate characteristics of high-quality effective teaching and learning for all children.</p> <p>Wholly committed to the inclusion of all learners and the development of children with Special Educational Needs</p> <p>Guided by the belief that every child can and will achieve.</p>	Experience of HeartSmart, Maths No Problem and / or Little Wandle Letters and Sounds.

<p>Personal / Interpersonal Skills</p>	<p>High level of professionalism and commitment. Unswervingly positive, enthusiastic and driven. Extremely calm and courageous in all interactions. Able to create and maintain effective relationships with staff, governors, parents and children. Committed to safeguarding and promoting the welfare of children. Ability to communicate clearly to a range of audiences, both verbally and in writing. Approachable and caring with integrity. Flexible and creative with the ability to inspire others. Positive, open, honest, enthusiastic with a good sense of humour. Excellent organisational skills and the ability to set and meet deadlines. Ability to work effectively in a team Resilient, adaptable and solution focused A commitment to developing the Christian ethos of the school.</p>	<p>A practising Christian</p>
<p>School specific needs</p>	<p>Good ICT skills.</p>	<p>Subject expertise in English, Science, P.E. or R.E.</p>
<p>TLR specific needs</p>	<p>A passion for improving outcomes for all children A commitment to high standards and continuous school improvement Experience in effective monitoring, evaluation and review of a school subject area. A reflective practitioner Evidence of clear strategic thinking and longer term vision Clear ability to lead and support colleagues and drive improvements in teaching and learning.</p>	<p>Clear ability to lead a whole school priority with proven impact on improving teaching quality and pupil outcomes. A clear ambition to progress into senior leadership with a goal of becoming a Deputy Headteacher in the future. Commitment to continuous professional growth and increasing leadership responsibility.</p>