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**Details of the specification for the post of Inclusion Leader at Sheet Primary School**

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| --- | --- | --- | --- | --- |
|  | **Essential** |  |  |  |
| Qualifications | Qualified teacher status | Letter/application  | Interview | Reference  |
| Skills | Clear communicator in the classroom and with other members of the school and wider community | \* | \* | \* |
| Able to motivate children | \* |  | \* |
| Able to motivate teachers |  |  | \* |
| Able to make accurate assessments of children’s learning and plan timely and useful interventions to ensure progress | \* | \* | \* |
| Able to use technology to support teaching and related administration | \* | \* | \* |
| Understands the way children learn | \* | \* | \* |
| Able to demonstrate experience working with a range of special educational needs  |  | \* | \* |
| Able to lead and motivate Learning support assistants |  | \* | \* |
| Able to make a useful contribution to SLT meetings | \* |  | \* |
| Has high expectations of pupil achievement |  |  | \* |
| Good time manager and very well organised |  | \* | \* |
|  | Qualified teacher status | Letter/application | Interview | Reference  |
| Essential experiences | Has experience of leading and developing SEN experiences for a school | \* |  | \* |
| Passionate about teaching and learning | \* | \* |  |
| Ambitious for the children |  | \* |  |
| Energy and enthusiasm |  | \* |  |
| Empathises with the emotional needs of children |  | \* | \* |
| Sense of humour |  | \* |  |
| Able to offer mutual support to colleagues | \* | \* | \* |
| Open and honest |  |  | \* |
| Team player |  | \* | \* |
| Flexible |  | \* | \* |
| Can build trusting relationships with staff, pupils, parents and outside agencies |  | \* | \* |
| Reflects upon personal performance and constantly seeks to improvement it | \* | \* | \* |
| Demonstrates the value of CPD | \* | \* | \* |
|  | Qualified teacher status | Letter/application | Interview | Reference  |
| Desirable experiences | Evidence of further substantial training since achieving QTS | \* |  |  |
| Teaching experience throughout the primary age range | \* |  |  |
| Has completed the SENCo award | \* |  |  |
| Has completed training on various aspects of Special Educational Needs/Inclusion | \* |  |  |
| Leadership of a subject including policy development, whole school CPD and school improvement action | \* | \* | \* |
| Mentoring /coaching and leadership experience | \* |  | \* |