

ROLE PROFILE FORM

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Role Profile Form Number: 02297

Role Profile Date:

1. DEPARTMENT: Children’s Services – Schools

2. SECTION:

3. GROUP/SPECIALISM:

4. ROLE TITLE IN FULL: Business and Administration Manager

5. SAP ROLE TITLE

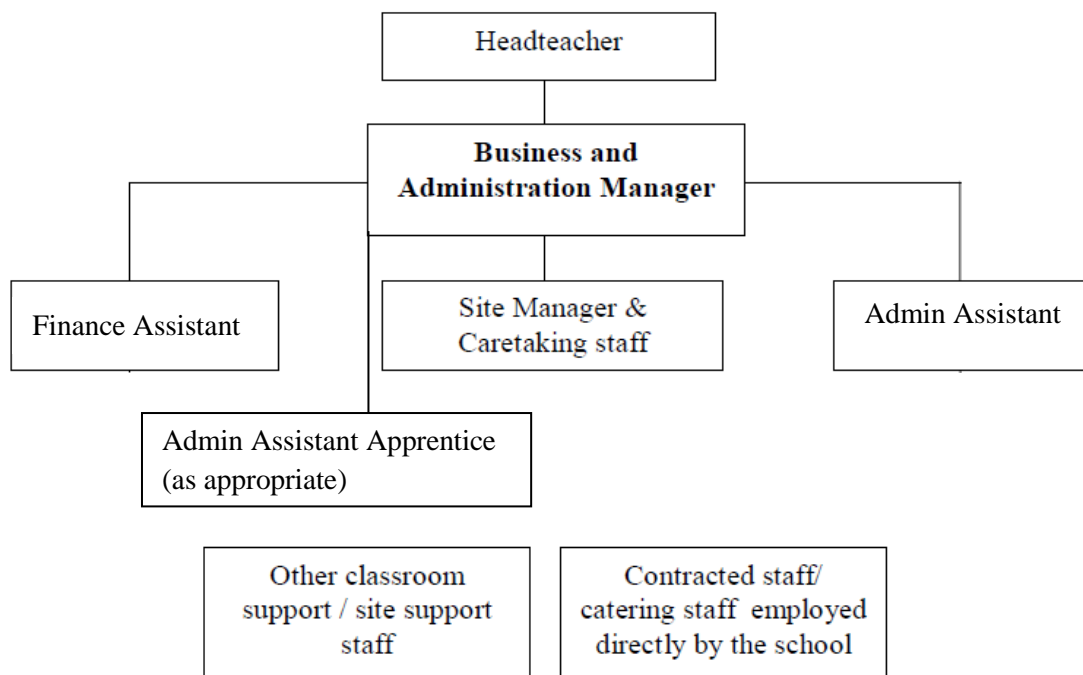
6. NEW ROLE PROFILE

DATE OF COMPLETION: October 2024

7. REPORTS TO: Head teacher

8. ROLE PURPOSE : As a member of the schools senior management team, develop, direct and coordinate the full range of school financial & administrative services. Take a proactive & partnership role in developing strategies for the longer term use & development of the school site.

9. ORGANISATION



10. Accountabilities

- Ensure support practices meet statutory and Local Authority requirements. (To include GDPR compliance and admissions procedures.)
- Coordinate allocation of budget to budget holders.
- Collaborate with Finance Assistant to develop and maintain an up to date manual of financial & related procedures including the use of a range of IT applications.
- Prepare the school's annual accounts & associated information. (Advising on levels of expenditure and setting budgets within the parameters set by the Head teacher/ Governing Body.)
- Supervise & manage the administrative arrangements for the appointment of staff to the school and manage staff records to provide accurate and up to date reports for budgetary and personnel issues including the preparation of annual pay statements for teaching staff.
- Investigate, identify & apply cost saving measures and maximise funding streams.
- Contribute to the governance of the school by advising the senior management team and the governing body when required.
- Oversight of management of the admin and site staff team, working with the HT, including those directly employed and contracted staff.
- Promote links between support and teaching staff.
- Negotiate & monitor the performance of contracts for services e.g. cleaning & catering.
- Prepare, review and implement a site development, security, improvement and maintenance programme for the school.
- Manage staffing, buildings, ICT systems and equipment, vehicles etc. to achieve uninterrupted service.
- Decide levels of expenditure within the parameters set by the Head teacher/Governing Body.
- Maximise the use of financial resources for the school.
- Contribute to the development and implementation of the longer term vision and objectives of the school as part of the school senior management team.
- Project manage capital developments on behalf of the school, e. g. new buildings in conjunction with the County Architect.
- Develop and maintain an extensive range of customer/colleague contacts to develop and improve services and use of resources.
- Regular contact at senior level throughout HCC to achieve resolution of complex problems and develop partnership working.
- Maintain oversight of risk assessments to ensure health and safety is observed on the site whilst ensuring safe working practices and environment for all site personnel and visitors.
- Maintain an awareness of corporate and local policies and procedures and as manager & team leader ensure these are applied in the workplace e.g. ensuring appropriate training for self and staff.
- In liaison with school first aid providers and admin assistant oversee the provision of first aid to pupils in the school.

11. Key Decision Making Areas in the Role

- Spending up to the delegated authority level.
- Allocation of physical resources i.e. space/accommodation, furniture, equipment.
- Allocation of responsibility to support staff.
- Prioritising use of time, systems, equipment and money.
- Managing the processing of income and expenditure analysis of reports and achievement of Best Value, including income sourcing, taking initiative on cost-cutting and fund raising.
- Purchase and deployment of administrative IT equipment i.e. what is needed within the school and where it should be placed (working with DHT, IT leader and technician).
- Effective use of Information Technology.
- Effective deployment of staff.

12. Role Dimensions – financial (e.g. budgets) and non-financial units (e.g. workload, customers/staff)

- £1M and above school budget – contribute to the management of the school budget as a member of the Senior Management Team.
- £7K and above – directly responsible to Head teacher but would be expected to draw up a draft budget in consultation with the HT and draw up a 3 – 5 year financial projection.
- 50 plus staff, 420 pupils – Supporting the Headteacher with the responsibility for all staff , but liaison with other staff e.g. Heads of Dept.'s and other budget holders re finance, all staff re Health and Safety issues.
- Building area of school/number of buildings.

13. Main Contacts – external/internal customer contacts and purpose

- Support staff, governors, parents. Pupils and other schools, on a daily basis.
- Own Team (frequent – to manage team and share information with team).
- HCC departments – Property Services, Finance, IT, Personnel (regular – to achieve resolution of problems/service improvements and to develop partnership working).
- Contracts and suppliers (frequent – agreeing on site work arrangements/briefing re problem to be resolved/service or system usage required).
- Other users Community - liaison with, Community Manager where applicable over lettings, energy costs, cleaning etc., and the public and the Site Manager/Caretaker costings and lettings.
- External businesses/partners- develop links and generate income streams.

14. Working Conditions – environmental and physical factors, physical effort or strain and frequency of occurrence.

- Predominately office based job, but does include visiting all areas of the school during the course of the week.
- Some evening working.
- Potentially some lone working.

15. Role requirements for operational effectiveness.

- Experience of successfully managing staff, leading and developing administrative and financial functions, including sound budget control and advice to a variety of audiences at a senior level.
- Demonstrates significant experience beyond first degree level in business administration, accounting or related disciplines.
- Shows knowledge of & capacity to generate income from various streams
- Able to assist with school based strategic planning and project management.
- Able to understand apply the principles of marketing.
- Knowledge of school and County procedures, Governor guidance, financial regulations.
- Demonstrating improved presentation skills.

16. Context/Additional Information

- 52 week post – 37 hours per week contracted post- always/regularly works above this.
- Most direction from the HT, but expected to be proactive and use initiative, some delegated responsibility e.g. for financial decisions.
- Environment is largely regulated but may act flexibly and creatively to reflect the needs of the school, some delegated responsibilities given with the authority to act on these, ability to use budgets and prioritise on specific priorities.