



Charles Kingsley's CE Primary School

Person Specification: Classteacher

AREA	ESSENTIAL	DESIRABLE	EVIDENCE
QUALIFICATIONS	<p>The post holder must hold QTS or equivalent qualification.</p> <ul style="list-style-type: none"> • <i>Passion for Learning:</i> The drive and ability to support pupils in their learning and to help them become confident and independent learners • <i>Challenge and Support:</i> a commitment to do everything possible for each pupil and to enable all pupils to be successful • <i>Team Working:</i> the ability to work with others to achieve shared goals • <i>Flexibility:</i> the ability and willingness to adapt to the needs of a situation and to change tactics • <i>Information seeking:</i> a drive to find out more and to get to the heart of things; intellectual curiosity • <i>Developing potential:</i> works to develop the long term capabilities and potential of others • <i>Drive for Improvement:</i> relentless energy for setting and meeting challenging targets for both pupils and the school 	<ul style="list-style-type: none"> • Evidence of continuing professional development 	<ul style="list-style-type: none"> • Application Form

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EXPERIENCE	<ul style="list-style-type: none"> • Proven ability as a very good class teacher within Key Stage One • Be an effective team worker showing a very strong sense of emotional intelligence, 	<ul style="list-style-type: none"> • Worked as a job share 	<ul style="list-style-type: none"> • Application Form
PROFESSIONAL KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> • Achieve and sustaining high standards • Inclusion and strategies for engaging all learners understanding how pupils' learning is affected by their physical, intellectual, emotional and social development • What constitutes appropriate and successful relationships with children • Knowledge of Child Protection and Health and Safety • Ability to organise personal workload with calm efficiency and meet agreed deadlines • Ability to work well with parents and carers • Ability to effectively deploy other adults e.g LSA • The ability to enthuse and motivate others • Understanding of the workings of a single form entry school 		<ul style="list-style-type: none"> • Application Form • Interview • Lesson observation • Reference
SPECIFIC KNOWLEDGE, UNDERSTANDING AND SKILLS	<ul style="list-style-type: none"> • Understand a relational approach towards managing behaviour • Confident and competent user of IT • Good subject knowledge of English and Maths • Firm knowledge of and keep up to date with the National Curriculum and the agreed syllabus for Religious Education, PHSE and Citizenship • Understand and know how national and local comparative and school data including National Curriculum test data can be used to set targets for pupils achievement 	<ul style="list-style-type: none"> • Subject specialism 	<ul style="list-style-type: none"> • Application Form • Interview • Lesson observation

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CURRICULUM	<ul style="list-style-type: none"> • The current National Curriculum • The Assessment of the National Curriculum • Agreed syllabus for RE 	<ul style="list-style-type: none"> • Enquiry based Learning. • Philosophy for Children (P4C) • Up to date knowledge of current curriculum and assessment review 	<ul style="list-style-type: none"> • Application Form • Interview • Lesson observation
PROFESSIONAL VALUES	<ul style="list-style-type: none"> • High expectations of self • High expectations of learners and commitment to raising standards of attainment good understanding of the processes of target setting and monitoring pupil achievement. • Commitment to the personal welfare and safeguarding of children by having the ability to develop supportive and caring relationships with pupils • Conducting yourself professionally 	<ul style="list-style-type: none"> • Support for an enriched curriculum through educational visits and out of hours learning 	<ul style="list-style-type: none"> • Application Form • Interview • Lesson observation
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Passionate about learning and teaching • Display warmth, care and sensitivity in dealing with children • Open minded, self evaluative and adaptable to changing circumstances and new ideas • Able to enthuse and reflect on experience • To listen and reflect on advice given • Willingness to be involved in the wider life of the school • Ability to work flexibly • Ability to prioritise • Good oral and written interpersonal/communication skills • Self motivated learner • Good sense of humour 	<ul style="list-style-type: none"> • Willingness to engage with other local stakeholders • Brings personal interests and enthusiasms to the school community 	<ul style="list-style-type: none"> • Application Form • Interview • Lesson observation • Reference