

## JOB DESCRIPTION

<b>Position Title:</b>	<b>Study Supervisor</b>	<b>Date Finalised</b>	April 24
<b>Teaching/Non Teaching:</b>	Non Teaching		
<b>Department:</b>	Support Staff		
<b>Team</b>	Cover Team		
<b>Contract:</b>	Permanent		
<b>Hours:</b>	30 hours per week, 40 weeks per year (Term-time only). 8.30am till 15.15		
<b>Reports to:</b>	Cover Manager		
<b>Subordinate Positions:</b>			
<b>Job Summary/Purpose</b>			
<p>We seek to appoint a Study Supervisor who has the tenacity, skills and flexibility to work in a fast-moving environment and the passion to help our students to progress and develop.</p> <p>We are particularly interested in individuals who are committed to, and have a track record of working with students of all abilities leading to each student fulfilling their potential.</p> <p>The purpose of this role is to provide effective study supervision in the classroom in the absence of the teacher, thus ensuring that student's learning can continue. Not only do we offer initial training and support, particularly in classroom management, but also with mentoring and professional development depending on how you wish to further your career.</p> <p>It is essential that the post-holder shares our school's ethos, which is firmly rooted in a restorative approach and follows our values in upholding The Calthorpe Way.</p>			
<b>Primary Responsibilities</b>			
<b>Key Responsibilities:</b>			
<ul style="list-style-type: none"> <li>• Be prepared to have full responsibility of the classroom in the absence of the teacher</li> <li>• Focus on keeping the students engaged in their learning</li> <li>• Maintain good classroom behaviour management; and monitor pupil progress</li> <li>• Support curricular areas in the development of resources and lesson plans</li> <li>• Liaise with colleagues across the school</li> </ul>			
<b>Are there line management responsibilities?</b>		<b>No</b>	
<b>Other relationships within the school i.e. which parts of the school will this role work closely with?</b>			
Cover Manager All Teaching staff			
<b>External relationships i.e. which external stakeholders will this role work closely with?</b>			
Parents			

<b>Critical Skills</b>	
<ul style="list-style-type: none"> <li>• The post-holder should possess the tenacity, skills and flexibility to work in a fast-moving environment</li> <li>• Passion for education and learning in order to help our students to progress and develop</li> <li>• Excellent communication and organisational skills</li> <li>• A flexible ‘can do’ approach to team working and organisational needs is essential.</li> <li>• Be able to take initiative and be confident in using a range of strategies to manage whole class and individual behaviour</li> </ul>	
<b>What financial responsibility (if any) does this position have?</b>	
N/A	
<b>Experience, Qualifications, Technical Requirements, Education</b>	<b>Required/Preferred</b>
<ul style="list-style-type: none"> <li>• English and Maths GCSEs at Grade C or equivalent</li> <li>• Previous experience working with children of the relevant age range</li> <li>• Fluent level of spoken and written English.</li> <li>• Good IT skills using the full range of Microsoft Word applications</li> </ul>	<p>Required Preferred</p> <p>Required Required</p>
<p><i>Calthorpe Park School is committed to safeguarding and all staff have a duty of care towards our young people. We foster a culture of vigilance amongst staff, students and parents and we always listen to children and take their concerns seriously. We will ensure that all our recruitment and selection practices reflect this commitment.</i></p> <p><i>Please note that the successful candidate will be subject to an Enhanced Disclosure and Barring Service checks along with other relevant employment checks.</i></p>	