

Class Teacher Person Specification



Attributes	Essential	Desirable
Education and training	<ul style="list-style-type: none"> ● Qualified teacher status ● Evidence of relevant training 	<ul style="list-style-type: none"> ● Experience in at least ● Experience of adaptive teaching and quality first inclusive teaching
Experience	<ul style="list-style-type: none"> ● Teaching experience in at least one Key Stage with a successful track record ● Experience of adaptive teaching and quality first inclusive teaching 	<ul style="list-style-type: none"> ● Experience of curriculum development, monitoring and assessment
Skills and Abilities	<ul style="list-style-type: none"> ● open minded ● Plan an engaging curriculum to meet the needs and interests of all pupils ● Have no-ceiling expectations of pupil achievement ● Monitor and evaluate individual pupil progress ● Organise a stimulating, tidy and useful learning environment ● Have high expectations for pupil behaviour ● Communicate positively with pupils, parents and colleagues ● Manage and organise own time ● Work effectively with teaching assistants ● Demonstrate good ICT skills 	<ul style="list-style-type: none"> ● Ability to coordinate a subject ● Understanding of Relation Practice or Restorative Approaches ● Experience in/ knowledge of outdoor learning
Personal Qualities	<ul style="list-style-type: none"> ● Flexible and calm under pressure ● Kind and thoughtful to children and colleagues ● Relentlessly positive ● Creative thinker ● Enthusiastic ● Team player ● A good sense of humour ● Shows initiative ● Committed to personal improvement ● Engage in all aspects of The Great Milton Way. 	<ul style="list-style-type: none"> ● Experience of running extra-curricular events
Equal Opportunities	<ul style="list-style-type: none"> ● Ability to promote equal opportunities with respect to race, gender, social class and disability 	