

## Personal Specification Role: Class Teacher (Primary)

	<b>Essential</b>	<b>Desirable</b>
<b>Professional Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher</li> <li>• Cert. Ed, B.Ed or other first degree with PGCE</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in primary school</li> </ul>
<b>Teaching and Learning</b>	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner, with evidence of good or better teaching</li> <li>• Up to date knowledge of National Curriculum statutory requirements and current assessment criteria</li> <li>• An interest in High Performance Learning methodology and practice</li> <li>• An understanding of how planning links to pupil assessment, monitoring and target setting</li> <li>• An understanding of differentiation to adapt teaching style to meet the needs of all learners</li> <li>• Very good behavioural management strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Successful teaching experience with KS1 and 2 classes</li> <li>• Understanding of how monitoring and evaluating assessments contribute to effective lesson planning</li> <li>• Experience of working with pupils with complex needs</li> <li>• Evidence of successfully working with challenging behaviours</li> </ul>
<b>Skills and Attributes</b>	<ul style="list-style-type: none"> <li>• To be positive, flexible and hardworking</li> <li>• To show initiative and energy</li> <li>• To have a great sense of humour</li> <li>• Shows high levels of commitment</li> <li>• A good listener and an effective communicator</li> <li>• Good interpersonal skills and effective team player</li> <li>• To receive and respond to feedback given through the school's performance management system</li> </ul>	<ul style="list-style-type: none"> <li>• Take initiative and follow through from concept to practice, to have ideas!</li> <li>• Ability to take difficult decisions and convey outcomes sensitively</li> <li>• Experience of managing staff</li> </ul>
<b>School Specific Needs</b>	<ul style="list-style-type: none"> <li>• To have a high regard for children and support the school's child protection and safeguarding policies and procedures</li> <li>• Work in partnership with parents and pupils in their development</li> <li>• To adhere to the school's smart dress code</li> <li>• To support a traditional school ethos where competition is actively encouraged</li> </ul>	<ul style="list-style-type: none"> <li>• Experience as a DSL or deputy DSL</li> </ul>